



Morrison Comprehensive School

Sixth Form

Prospectus 2025-26

Headteacher Dr. K Williams
B.Sc, Ph.D, NPQH

Headteachers Welcome

Welcome to Morriston Comprehensive Sixth Form. It is with great pleasure that I introduce our Sixth Form Prospectus. I hope it offers a clear insight into the exciting developments taking place at Morriston Comprehensive School.

We are an ambitious and forward-thinking school, dedicated to helping every student reach their full potential. We believe that continuing into Morriston Sixth Form is the best choice for the majority of our pupils. Our Sixth Form offers a wide range of high-quality subject options, delivered by experienced staff who know our pupils well, maintain high expectations, and provide consistent, supportive teaching.

We understand the importance of nurturing and supporting our pupils throughout their post-16 journey. Our strong pastoral system, now enhanced by a dedicated Sixth Form Academic Tutor, Mr Thomas-James, working alongside Mr. Evans, our Director of Sixth Form, ensures that every student receives the guidance they need to succeed.

The transition from GCSE to post-16 study is a significant step, and we are committed to ensuring that pupils choose courses that align with their aspirations—whether that be university, apprenticeships, or employment. Our tailored support and guidance set us apart and our inclusive admissions policy is matched by excellent outcomes. These results place Morriston among the top-performing schools in Swansea, with many of our pupils progressing to leading universities across the UK.

We are proud to welcome an increasing number of pupils from neighbouring 11–16 schools. Our inclusive and welcoming ethos ensures that all pupils quickly feel part of our vibrant Sixth Form community.

We warmly invite prospective pupils and their families to visit us and experience first-hand what Morriston has to offer. At the start of Year 12, pupils are set ambitious targets based on their GCSE performance. Progress is closely monitored throughout the two years, with regular reports shared with pupils and parents. Our Sixth Form mentoring programme provides additional support to help pupils stay on track and achieve their goals.

Recognising the maturity of our Sixth Formers, we offer dedicated



study areas, a common room, and privileges that reflect the independence of post-16 education.

While academic excellence is at the heart of our Sixth Form, we also celebrate the wider achievements of our pupils. From sports and performing arts to community service, we encourage pupils to develop the skills and values that universities and employers seek.

As Headteacher, I am proud to lead a school built on high expectations, consistent standards, and a commitment to outstanding teaching and learning. Morriston Sixth Form pupils are exceptional role models and set the standard for our younger pupils to follow.

Thank you for considering Morriston Comprehensive School for your post-16 education. We look forward to working with you and supporting your journey to success. If you would like more information or to arrange a visit, please don't hesitate to contact us.

Dr Karen Williams



Take the right path

Choosing your A-Levels

There are a wide variety of L3 BTEC, AS and A levels to choose from. Many of these subjects will be familiar to you having studied them at key stage 3 and 4. Some of these subjects maybe new to you so it is very important that you research what these subjects mean and what they entail. You should also consider that most universities strongly recommend that you complete 3 A-levels plus a skills-based programme that shows your ability to research, analyse and report a project on an individual piece of study.

We, therefore, recommend that students choose 4 A/S Levels or BTECs in year 12

Key points to consider:

- Which subjects have you been good at so most likely to enjoy taking forward?
- Are there specific subjects that your chosen career or university course will need?
- Is there a minimum GCSE grade required for entry onto the A-level course?
- If you are un-decided about a future, which subjects will keep your options open?

Course differences. What are you good at?

You will only choose four subjects rather than the multiple subjects you currently study at GCSE. This means you will spend far more time studying these new subjects so think carefully in choosing those that interest you. Which subjects will motivate you to achieve? Think about the things that you are good at and enjoy. If you are good at extended writing, for example, some subjects will require you to write multiple essays or reports, while others may only require short answers or practical elements.

If you are considering a subject that you have never studied before then it is very important that you read the course pages, talk to the course teacher and talk to other students who are currently on the course to help you decide if it is the best option for you.

Specific subject combinations

If you have a specific career or university course in mind, then it could be that you should choose a specific subject or subjects at A-Level. Some courses require you to have studied a particular subject while others do not. It is always worth checking at www.ucas.com Some combinations work well together as they deepen understanding and complement each other, for example, history and English literature, maths and physics or chemistry and biology. Some careers and courses require certain subjects, for example, medicine requires A-level chemistry.

Still not sure?

You have plenty of time to think about what comes after A-Levels and there is no pressure to have it all figured out. If you're not sure you should think about subjects that will keep your options open; the Russell Group of universities call these 'facilitating' subjects. These are versatile subjects that could open many doors and develop a wide range of skills for those studying them. Choosing one or more will keep the doors open for many university degrees and apprenticeships.

These subjects are:

- Biology
- Chemistry
- English Literature
- Geography
- History
- Maths and Further Maths
- Modern Languages

Widening our provision

Successful educational provision relies heavily on a wide range of partnerships. One of the cornerstones of the successful Sixth Form provision that is available is in the flourishing partnership that we enjoy with Bishop Vaughan Comprehensive School. Our close collaboration with our neighbouring 11-18 school has allowed students from both schools to gain access to a much wider range of courses covering academic and vocational pathways. By pooling our joint resources, the young people of the community have the opportunity to participate in a broad and balanced learning experience. This is underpinned by free, school organised transport between the two centres and access to study and support facilities at both schools. Furthermore, this collaboration has enabled our schools to offer significantly more extra-curricular opportunities for students.



Students receive a similar level of pastoral care and academic support at their 'host' school to that of their 'home' school. The partnership also offers the opportunity for students to increase their friendship group and experience varied learning environments which will be of great benefit in preparing them for moving into the world of work or higher education. Subjects available at Bishop Vaughan as part of the partnership agreement and appearing on our option sheet are all level 3.

A-Level Psychology
BTEC Health & Social Care
A-Level Further Mathematics

6th Form Charter

This charter sets out our expectations of anyone using the 6th form facilities
By using the common room or study area you are agreeing to the following:

- These areas are safe spaces where any and all outside social issues will not be addressed or referred to. They are neutral zones where NO arguments will occur. Grudges will be left at the door.
- These areas are for EVERYONE and everyone is EQUAL
- While using these areas we will be civil and will treat everyone with courtesy.
- There will be zero tolerance of any anti-social behaviour or disturbances these people will be asked to leave and may undergo a probationary period before trust is restored.
- We will report any issues to the Head's Prefect Team
- We will clean up after ourselves and protect the furniture



Path to success

How to succeed at A-Level

To succeed at KS5 you will need to be committed to your studies. You will have 'study periods' when you are not being taught, but you will need to make the best use of that time: in the Learning Resources Centre, the Sixth Form study room or the Silent Study Room. Teachers also make classrooms available in their planning times for silent and quiet study.

Study periods are for study. Sixth form at Morriston is full time and we will support and guide you to develop these independent study skills. By developing a VESPA mindset you will have a much better chance of success:

VESPA MINDSET

Success at A-Level or Level 3 BTEC National depends on your habits, routines, attitudes and approaches to study. It is your behaviours, not your intelligence, that determine your results. VESPA (which stands for Vision, Effort, Systems, Practice and Attitude) is a mind-set that will help improve your success. Students who are successful:

- Know what they want to achieve (VISION)
- Complete many hours of independent study (EFFORT)
- Organise their learning resources and their time (SYSTEMS)
- Practice and develop their skills (PRACTICE)
- Respond constructively to challenge (ATTITUDE)

Managing your Learning

Success on your course will depend largely on you. While your teachers, Pastoral leader and academic tutor will help as much as they can, your results will depend on the amount of effort you make throughout the course. You will need to make the best use of the resources available, both your own and the school's.

To help you achieve the best results possible your subject teachers, Pastoral leader and academic tutor will work with you, helping you to think about your goals, set targets to enable you to reach those goals and monitor your progress.

You will be set regular homework/independent study by your teachers. This enables you to reinforce your learning. It also allows staff to see how well you are getting on with your studies, and forms the basis of predicted grades, which are vital when making UCAS applications for university places or higher apprenticeships.

How do we measure success?

At Morriston each student is given opportunity to explore their potential, not only as a subject specialist, but also as a responsible adult. Students should achieve the highest standards possible in both academic performance and social development. As our most senior members of the school, students are, expected to set an example both in studies and in behaviour, to make a constructive contribution to the atmosphere and reputation of the school.

We see individuals with individual aspirations, and set aspirational targets based on prior working and GCSE grades. We look again in year 13 at your learning journey and A/S results. Targets are set with you and should help motivate you to achieve your best possible results. Regular and routine monitoring may identify those who would benefit from working with our academic tutor.

Monitoring Student Progress

Key Assessments take place regularly across both years and students are encouraged to take them very seriously. The grade awarded for each Key Assessment will be recorded by teachers and progress data will be available in interim reports.

Parents will be invited to an annual Progress Evening where we can inform them of the picture behind the interim data and discuss any issues relevant to the progress of each student.

Independent Study

You will hear a lot about independent study once you move on to your level 3 course. But you may well ask, what is independent study? It is well documented that to achieve your potential grades at A-Level or BTEC you must do independent study, that is, study outside of your timetabled classes for each subject. You will have study periods incorporated into your timetable that you should dedicate to some subject related study, which will prevent you studying all night, every night and all weekend! Independent and extensive studies show that the top performing A level students will spend a minimum of 5 hours per week, per subject in independent study. We insist that half of free periods are spent in the sixth form study area.

So, what counts as independent study? Independent study might consist of the following:

- Teacher set tasks, essays, research – what you might be familiar with as homework!
- Revisiting your class notes– e.g., creating mind-maps or flash cards, so that you don't forget them (consolidating your learning) and so that they are more easily accessible for revision for your examinations.
- Reading around the subject or topic you are learning about in class – your teacher will provide a reading list if you're not sure where to begin.
- Reading ahead in your textbook – yes, that's right, you don't have to wait until your teacher tells you to read chapter 5, just dip in.
- Watching a documentary or DVD – something related to your subject / topic.
- Reading a newspaper article relevant to your subject – some of the broadsheet newspapers have sections dedicated to science, literature, sociology and media to name but a few.
- Listen to a podcast – there are many subject related podcasts available through the apple podcast app or spotify
- Visits and Trips – visiting museums, galleries or trips to the theatre to enhance your understanding of your subjects.
- Undertaking private research – relevant to your area of study.
- University Open days – any absence for this purpose will be granted
- Flipped Learning – Your teacher sets preparation tasks needed to take a full and active part in a planned lesson.

To help you conduct independent study you have facilities available to you. There is a dedicated Sixth Form study room for quiet study, which has access to 25 PCs, the hub may be used during lesson time. You will have access to the school's wifi to enable this if you have signed the acceptable user agreement. Your teachers also give up their rooms during their planning periods and we publish this timetable. This facility would be for silent study as these teachers would also be working in these rooms.

Action Planning and Target Setting

As Level 3 learners, you need to take an active approach to your learning. It is critical that you engage with the action planning and target setting process.

This process: -

- encourages you to take responsibility for planning your learning
- helps you to make clearer and better-informed decisions
- enables you to identify your long/short term goals and reach them
- helps you to self-evaluate, which means recognising your strengths and weaknesses
- involves target setting to help you to tackle weaknesses and achieve short term goals
- focuses on your achievements.

This is an ongoing process, and you will work with your form tutor, academic tutor and teachers regularly reviewing progress and setting new targets.

The Common Room is the focus of social life within the school for the Sixth Form and it houses several recreational facilities including a pool table, tennis table, chill out zone, and tv these are well used and provide the Sixth Form with a venue for relaxing, building friendships and planning.

The Sixth Form Council is responsible for the management of the common room and for fundraising. The Council have agreed their own charter for use of the 6th form facilities:

The Seren Partnership

Each year students who achieve 7 or more A* or A grades at G.C.S.E. are invited to attend the Seren Partnership. This is a Welsh Government initiative that aims to encourage and support more Welsh students to apply for Oxford and Cambridge Universities and support them gaining places at other top end 'Russell Group' Universities.

The course involves attending a series of super curricular lectures hosted virtually or at Gower College on Tuesday evenings. Choices include medicine, biology, chemistry, law, psychology, economics and humanities. The aim is to provide information over and above that which they would normally be exposed to at A Level. The course also includes access to the admissions liaison for Oxford and Cambridge Universities, university visits and practical advice on writing persona statements and UCAS applications.

Thinking of going to University?

All applications go through the UCAS system. You will be coached through this process from beginning to end but there are some things you can do to be fully informed. The process should start as soon as possible with you searching for a suitable course and researching what kind of university you'd like to attend, a campus based or city based university.

You will have 5 choices of university and there are over 50,000 courses to choose from! From a straight up Geography degree to ethical hacking, combat robotics, criminal investigation or even Viking studies.

After the A/S exams in year twelve you should begin to construct the personal statement part of the application. There are videos and advice on the UCAS website but you will also be taken through this by the 6th form team, or visit <https://ucas.com/>

Deadlines:

15th October – is the deadline for any course at the universities of Oxford and Cambridge, or for most courses in medicine, veterinary medicine/science, and dentistry. You can add choices with a different deadline later, but you can only have five choices in total. Those who wish to apply to Oxbridge (Oxford or Cambridge) or medicine will have extra support and access to specialists.

14th January – is the deadline for most of the rest of courses.

We do strongly advise that you get your application in as early as possible in Year 13 as these applications tend to get the best offers. Most offers will be made against 3 A-Levels or L3 equivalents. The Welsh Baccaulaureate is a very worthy subject choice and carries as much weight as an A-Level at most universities. At some universities, you may even get a lower offer if it can be offset against the WBQ.

Open Days – We also strongly advise that you visit any potential university choices that you have before you make your choices. We will cover your absence in school for you to do this and we will also provide you with a guide to make the most of these days i.e. what you should be looking for on the day.

Student Finance - Remember that there are grants and loans available through Student Finance Wales. Some of these never have to be paid back and those that do will only be paid back after you start working and are paid OVER £28,470 per year. There are also many bursaries and scholarships that can be accessed.

Is university worth it? ... On average, graduates earn an extra £160,000, or 23% throughout their lifetime, which is even greater after tax.

If university is not for you:

All round advice = <https://www.studential.com/>

Job vacancies in Wales = <https://ams.careerswales.com>

Apprenticeship = <http://www.indeed.co.uk/Apprenticeships-jobs-in-Wales>

Gap year = <https://www.prospects.ac.uk/jobs-and-work-experience/gap-year>

Art & Design

The new Art and Design A/S / A-Level specification offers an exciting opportunity for students to produce a diverse portfolio of creative work. Over the two-year course, students are encouraged to experiment with a wide range of materials, techniques, and artistic media, developing their personal style and creative voice.

In Year 12, the A/S qualification focuses on an extended, exploratory project. Students develop a personal and meaningful portfolio and final outcomes based on themes and subject matter of their own choosing.

In Year 13, the A Level builds on the skills developed at A/S.

- Component 1 involves the creation of a personal portfolio where students explore a self-directed theme in depth.
- Component 2 is based on an externally set assignment. Student's research, experiment, and plan a final piece in response to a given theme, culminating in a 15-hour sustained focus period during which the final outcome is produced.

Progression

This course is ideal for students who have enjoyed exploring various areas of Art and Design in Years 10 and 11 and wish to expand their creative skills and knowledge. It provides a strong foundation for those considering future studies or careers in the broad field of art and design.

Students have the flexibility to work within a general Art and Design focus or specialise in a specific discipline, such as:

- Photography
- Graphic Design
- Three-Dimensional Design
- Ceramics
- Surface Pattern Design
- Printmaking
- Textiles

Throughout the course, students will deepen their understanding of visual language and critical thinking by evaluating their own work and developing a written exploratory outcome. This helps build a strong creative vocabulary and confidence in using specialist terminology, preparing them for further education or entry into creative industries.

Studying A-Level Art and Design and Photography can lead to a wide variety of creative careers in both traditional and modern industries. These subjects help students develop practical skills, creative thinking, problem-solving, visual communication, and independent project work, all of which are highly valued in creative sectors.

Business Studies

This advanced qualification is designed to reinforce your business focus and strengthen your career prospects. During the course you will explore the many diverse areas of business such as marketing, accountancy, human resource management, business strategy and planning.

Entry Requirements

This subject is on offer to all students, whether you have studied business in Year 11 or not and we expect you to have gained at least 5 'C' grades at G.C.S.E.

It is an ideal course for those who have studied a Level 2 BTEC qualification in Business in years 10 and 11 in which we would expect you to have gained at least a Merit grade.

Course Overview

There are four modules to the course, with two elements being assessed through an external examination and a controlled assessment respectively, whilst the remaining two modules are internally assessed. All modules will have some form of external verification by Pearson.

The first module explores the Business purpose, their structure and the effect of the external environment on success. The second module is a controlled assessment, studied through a series of targeted units, on the development of a marketing campaign for a business. The examination element of the qualification is based on Personal and Business Finance, whilst the fourth module is focused on customer services.

Progression

What could this qualification lead to? This qualification, combined with other qualifications, will provide you with the skills, knowledge and understanding to progress into Higher Education (HE) on a business-related programme such as Business, Business Management, Marketing, Business and Finance, Business and Economics and Accounting. It will also allow you to choose a non-business-related degree programme.

The course is also a strong qualification to develop key skills that employers seek; cognitive and problem-solving skills, interpersonal and intrapersonal skills such as resilience, negotiating skills, self-management and adaptability.

Biology

Biology is a complex and broad science. You will enjoy this course if you are interested in all aspects of living organisms, how they work and how they interact with their environment. You will develop a logical approach to problem solving combined with practical applications in experiments and fieldwork.

Where will success take me?

Biology is important for a wide variety of career paths including; veterinary science, medicine, dentistry, optics, nursing, pharmacy, radiography, physiotherapy, occupational therapy, zoology, sports science, forensics, neuroscience, microbiology, marine biology, horticulture and agriculture.

Biology forms a good basis for the study of many subjects at university due to its practical and synoptic nature.

Entry Requirements

This course is ideal for those who have studied and enjoyed Core and Additional Science or the separate Sciences at G.C.S.E. You must have achieved a minimum of B or BB grade Science, but also on the Biology unit paper.

Chemistry

Chemistry is the study of matter and energy and the interaction between them. This course explores the reactions of different elements in the periodic table, looks at different analytical techniques and constantly asks the question 'Why?' Chemistry A-Level is a practical subject and as a result you will develop advanced experimental skills and learn how to use your observations to arrive at a conclusion. Students who study Chemistry at A-Level find themselves very desirable to many employers.

Where will success take me?

If you have an interest in studying anything to do with Medicine, Engineering, Research, Pharmacy, Dentistry, Forensic science or Optometry then you should consider Chemistry as one of your options for A-Level study.

Entry Requirements

This course is ideal for those who have studied and enjoyed Core and Additional Science or the separate Sciences at G.C.S.E. You must have achieved a minimum of B or BB grade Science, but also on the Chemistry unit paper.

Criminology

Year 1 - Level 3 Applied Certificate in Criminology.

Unit 1 - Develop a campaign to bring about change regarding crime. This unit explores various types of crime and the study of real-life campaigns.

Unit 2 - The unit explores how society determines what constitutes criminal behaviour, and the reasons behind criminal actions. Learners examine various criminological theories, whilst studying real-life case studies.

Year 2 - Level 3 Applied Diploma in Criminology.

Unit 3 - Develop skills to review the justice of verdicts in criminal cases by studying investigations from crime scene analysis all the way through to courtroom verdicts.

Unit 4 - Focuses on why people generally comply with laws, how social institutions enforce rules and the effectiveness of punishments.

Assessment

Year 1:

- 50% 8hr Controlled Assessment – Changing Awareness of Crime
- 50% Exam – Criminological Theories.

Year 2:

- 50% 8hr Controlled Assessment – Crime Scene to Courtroom
- 50% Exam – Crime and Punishment.

Requirements

- 5 A*-C G.C.S.E.s, including English Literature or Language

What could I do next?

Criminology Level 3 can be useful for careers in:

- Criminology Policing Prison service
- Sociology Social work Civil Service
- Law Psychology Youth work

Cymraeg

Welsh Second Language is available at A/S and A2 Level and is a fantastic opportunity to continue your bilingual journey. The course is designed to improve your speaking, listening, reading, and writing skills in Welsh, while also exploring the culture, history, and role of the Welsh language in society.

You'll study a wide range of topics including Welsh films, poetry, short stories, and the Welsh language in the media and community. The course encourages creativity, analysis, and fluency, and is taught following the WJEC specification.

There are eight timetabled lessons per fortnight, and students are expected to engage with Welsh outside the classroom through S4C programmes, Welsh magazines, apps, music, and theatre.

You will also be expected to:

- Take part in reading, research and revision
- Watch suitable Welsh programmes on S4C
- Support the Criw Cymraeg
- Participate in the School Eisteddfod

Entry Requirements

GCSE Welsh Second Language at Grade C or above

Course Overview

AS Topics

- Film Study – Patagonia and other Welsh-language media
- Poetry – Analysis of 5 set poems
- Grammar and Language Use – Tenses, mutations, and written tasks
- Coursework Project – Extended writing on Welsh figures and themes

A2 Topics

- Drama Study – Crash, a modern Welsh play
- Short Stories – Analysis of 4 texts and synoptic themes
- Welsh in Society – Language in politics, education, and media
- Translanguaging – Responding to English texts in Welsh

Summary of Assessment

- AS Unit 1: Oral Exam – Film discussion and personal response (Group and individual)
- AS Unit 2: Coursework – Three extended pieces (1,500–2,000 words)
- AS Unit 3: Written Paper – Grammar, language use, and poetry (2 hours)
- A2 Unit 4: Oral Exam – Drama discussion and personal response
- A2 Unit 5: Written Paper – Welsh in society and translanguaging (2 hours)
- A2 Unit 6: Written Paper – Grammar, short story analysis, and synoptic question (2 hours)

Progression

This course is ideal for students who have enjoyed studying Welsh in Years 10 & 11 and want to develop their bilingual skills further. Many students go on to study Welsh at university, and the ability to speak Welsh is a valuable asset in a wide range of careers

Learning Welsh will enhance your confidence, communication skills, and employability in Wales and beyond.

Digital Technology

Course Overview

In Year 12, students will learn how digital systems operate, are developed and the impact they have; and will design and create a game using Game Maker software. In Year 13, students will learn about data, cyber security and networks; and will create a website that uses a database to store and provide data.

Entry Requirements: 5 A* to C grades at G.C.S.E. or equivalent.

Year	Unit	Title	Details
12	A/S	Unit 1	Innovation in Digital Technology

Students will learn about:

- connected digital systems and smart devices;
- the development of artificial intelligence;
- digital technology development life cycles;
- user-centred design, user experience and human computer interaction in digital systems development;
- functions, purposes and uses of social media by individuals and organisations.

The unit is worth 20% of the A Level and is assessed by a 2:00 hour on-screen examination.

AS	Unit 2	Creative Digital Practices	The student will:
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- research game genres and hardware platforms;
- plan a game in terms of timescale and activities to be completed at each stage;
- use design tools and be aware of audience and user requirements when developing the game;
- create the game using Game Maker software;
- test each part of the game;
- adapt and refine the game;
- produce a 5-to-10-minute video demonstrating the appearance of the game and describing its functionality of coded and non-coded elements.

The unit is worth 20% of the A Level and is assessed by a non exam assessment carried out in class.

13	A2	Unit 3	Connected Systems
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Students will learn about:

- contemporary practices involved in collecting, storing, analysing and using data;
- cyber security;
- digital technology networks.

The unit is worth 30% of the qualification and is assessed by a 2:30 hour on-screen examination.

A2	Unit 4	Digital Solutions	Students will:
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- investigate transactional websites;
- design a transactional website of their own choice; prepare text, images, video and audio assets;
- use Dreamweaver to create the web pages, including forms to capture data from users;
- create an SQL database and PHP code to create the interactive elements of the web pages
- Produce a five-minute video

The unit is worth 30% of the qualification and is assessed by a non exam assessment carried out in class.

Progression. This A-Level provides a foundation for the study of Digital Technology or a related area through a range of higher education courses, progression to the next level of vocational qualifications or employment

Performing Arts - Drama

The course studied will depend on the needs and aspirations of the cohort. The WJEC A-Level in Drama and Theatre is an exciting and inspiring course which prepares learners for further study in Higher Education. This highly practical specification provides learners with the opportunity to work as either performers and/or designers on three different performances. The Extended Certificate in Performing Arts BTEC is for learners who are interested in learning about the performing arts sector alongside other fields of study. It is designed to be taken as part of a programme of study that includes other appropriate BTEC Nationals or A-Levels

This is a new subject for Morriston and it may be taught jointly in Morriston and Bishop Vaughan. There are eight timetabled lessons per fortnight, and students will follow the WJEC syllabus.

Entry requirements

There are no entry requirements to Drama or Performing Arts, other than a love of all the aspects of theatre life. It would be an advantage to have studied or been involved in Performing Arts in KS4.

Course Overview

The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education. The content of this qualification is split across mandatory and optional units, with units which focus on:

- practical skills and techniques in a range of performing arts disciplines
- critical analysis skills and contextual understanding of practitioner's work.

Learners will gain a taste and an appreciation of performing arts, through knowledge and experience of the performance process. Learners will also have the opportunity to develop a range of skills, techniques and personal attributes which will be valuable across all areas of future study and work.

Summary of Assessment

Assessment is through a mixture of externally-assessed units, internally-assessed units and a synoptic assessment

Progression

The transferable skills developed on the course provide the skills for a range of progression. Students completing the course alongside other A-Levels have gone on to study a range of degree subjects including Drama, Musical Theatre, Dance, Psychology, Teaching and Law.

You might find yourself able to go into employment in an area of the performing arts, whether it be as a trainee or Apprenticeship in backstage operations with a theatre company, front-of-house or teaching assistant.

English Literature

The English Department at Morriston offers A/S / A-Level in English Literature, following the WJEC specification.

(Qualification Accreditation Numbers GCE AS: 601/5405/6 and GCE A level: 601/5389/1).

The two AS Units are studied and assessed at the end of year 12.

A further three units that lead to the A2 qualification are taught and assessed in year 13.

Entry Requirements

It is expected that students embark on this course will have attained B grades in English Literature at G.C.S.E.

Course Overview

Throughout the course, you will study a range of texts- novels, plays and poetry- from different periods. Most of these are assessed via an examination.

However, there is also the non-examination assessment opportunity where you select and work on writing a 2500-3500 word assignment based on the reading of two prose texts from different periods, one pre2000 and one post-2000, nominated by the centre.

Progression

Whilst going on to University to study for an English Literature degree is a popular option for many of our students, it is not your only option. An English Literature A-Level qualification opens up doors to a myriad of degree-level subjects and allows you to go on to pursue a career in law, journalism, publishing, editing, teaching, broadcast media, and even politics amongst many other.

English Language and Literature

The English Department at Morriston offers A/S / A-Level in English Language and Literature, following the WJEC specification.

Qualification Accreditation Number: GCE AS: 601/5404/4 and GCE A level: 601/5388/

Qualifications Wales Approval Number listed on QiW: GCE AS: C00/0723/4GCE A level: C00/0722/8

The two AS Units are studied and assessed at the end of year 12.

A further three units that lead to the A2 qualification are taught and assessed in year 13.

Entry Requirements

It is expected that students embark on this course will have attained B grades in English Literature at GCSE.

Course Overview

Throughout the course you will compare and analyse poetry and unseen texts. In addition, you will study creative writing, a Post-1900 drama, a play from a prescribed list, as well as non-literary text. As well as non-literary texts from a prescribed list. Furthermore, you will study a Shakespeare play from the prescribed list for this unit. A prose text is also studied. There are five units. Four are assessed via examinations and one is assessed via non-examination assessment.

The two examined units in Year 12 form the basis of the A/S qualification. The further two examinations and the non-examination assessment are completed in Year 13 and form the basis, with the marks of the AS units carried forwards, of the A Level.

Progression

Whilst going on to University to study for an English Literature degree is a popular option for many of our students, it is not your only option. An English Literature A-Level qualification opens up doors to a myriad of degree-level subjects and allows you to go on to pursue a career in law, journalism, publishing, editing, teaching, broadcast media, and even politics amongst many other.

English Language

The English Department at Morriston offers A/S / A-Level in English Language, following the WJEC specification.

Codes from The Register:

GCE AS: 601/5390/8

GCE A level: 601/5346/5

Qualifications Wales Approval Number listed on QiW:

GCE AS: C00/0723/1

GCE A level: C00/0722/6

The two AS Units are studied and assessed at the end of year 12.

A further three units that lead to the A2 qualification are taught and assessed in year 13.

Entry Requirements

It is expected that students embark on this course will have attained B grades in English Literature at G.C.S.E.

Course Overview

Throughout the course you will explore language in spoken and written forms. You will explore the development of English Language throughout time as well the link between language and identity. You will also write both original and critical pieces. There are five units. Four are assessed via examinations and one is assessed via non-examination assessment.

The two examined units in Year 12 form the basis of the A/S qualification. The further two examinations and the non-examination assessment are completed in Year 13 and form the basis, with the marks of the A/S units carried forwards, of the A-Level.

This specification is divided into a total of 5 units, 2 A/S units and 3 A2 units.

Progression

Whilst going on to University to study for an English Literature degree is a popular option for many of our students, it is not your only option. An English Literature A-Level qualification opens up doors to a myriad of degree-level subjects and allows you to go on to pursue a career in law, journalism, publishing, editing, teaching, broadcast media, and even politics amongst many other.

BTEC - Engineering

Morrison offers the BTEC level 3 Subsidiary Diploma in Engineering, allowing students to gain practical and academic experiences relating to a career in engineering. The engineering sector continues to suffer from a skills gap and needs to keep up with rapidly developing technologies. The BTEC Nationals in Engineering have been designed to give new entrants to the engineering sector the underpinning knowledge and specific skills needed to meet the needs of modern mechanical engineering industries. The course involves regular field visits to a variety of engineering outlets and the participation team building work related activities. This course is equivalent to 40-120 UCAS points, 1 GCE A-Level.

Entry Requirements

This course is ideal for those who have studied and enjoyed engineering, Mathematics and Physics in year 10 & 11. Due to the mathematical content of the course, a minimum requirement of GCSE Maths grade C or above is required on the higher tier paper.

Course Overview

There's a good mix of practical and theoretical work. Students are required to complete all units of study to at least a pass criterion. There is no external examination, but requires students to complete all given assignments.

YEAR 12

Unit 1 Health & Safety in the Engineering Workplace This unit will give you an understanding of the key features of health & safety legislations and regulations and how these are applied in engineering.

Unit 16 Engineering Drawing for Technicians During this unit you will be able to produce engineering drawings of different components, assemblies and circuits using a variety of sketching, drawing and computer aided drafting techniques.

Unit 44 Engineering Maintenance Procedures & Techniques This unit will give learners the understanding that the correct maintenance of engineering systems results in improved efficiency.

YEAR 13

Unit 5 Mechanical Principles & Applications This unit aims to give the opportunity to extend their knowledge of mechanical principles and to apply them when solving engineering problems

Unit 22 Fabrication Processes & Technology This unit aims to give you knowledge of the processes used to safely measure, mark out, cut, form and assemble fabricated structures using sheet metal.

Unit 31 Computer Aided Manufacture This unit aims to develop an appreciation of the use of computer systems in a world class manufacturing environment & how they are applied to product design and manufacture.

Progression

The course is designed to support students who wish to embark on an apprenticeship or University degree in all sectors of Engineering.

Geography

Are you interested in the big issues facing the Earth, our home? A-Level Geography deepens your understanding: many challenges- the refugee crisis, food and energy security, climate change, the terrible power of earth shaping forces cannot be understood without a geographical perspective. A-Level Geography will fascinate you, inspire you and make you curious to discover the world. You will develop the ability to think geographically and make constructive decisions, becoming skilful and employable in the process.

Entry Requirements

It is recommended that you have a C grade in G.C.S.E. Geography, G.C.S.E. English Language, and G.C.S.E. Mathematics. You will need to achieve at least an E grade at A/S level to progress on to A2 Geography.

Course Overview

A/S Level

Unit 1 (24% of A-Level grade)

Section A: Glaciated landscapes. You will find out how glaciers and ice sheets form and what triggers Ice Ages. You will learn about how glaciers carved out the landscapes that we inhabit today.

Section B: Tectonic Hazards.

You will deepen your knowledge of plate tectonics and will study volcanology (types of lava and volcanoes). You will learn about a range of tectonic hazards and how these risks are managed.

Unit 2 (16% of grade) – Changing places – Section A:

You will learn about the population, society, economy and environment that make up places. You will discover how places change over time and how places are experienced by diverse groups of people.

Section B: Physical and Human Fieldwork Investigation:

You will visit Mewslade in Gower to investigate periglacial progress and Cardiff Bay to investigate the success of inner city redevelopment. There will be questions on your fieldwork experiences in the exam paper.



A Level

Unit 3 (24% of A-Level grade) – Global Governance

Section A – Water and Carbon cycles: You will learn how the water and carbon cycles influence our changing climate.

Your studies will focus on rivers, rainforests and temperate regions.

Section B – Change and challenges:

You will learn about issues relating to immigration and the significance of events such as Brexit and the US election. In addition, you will learn about how the oceans are governed, covering issues such as shipping, piracy, smuggling and people trafficking as well as marine pollution and sustainability.

Section C - 21st century challenges:

You will analyse and interpret a range of sources in order to develop a holistic understanding of one of geography's big issues e.g. hazard management, marine pollution, human trafficking.

Unit 4 (16% of A-level grade) –Tectonic Hazards revisited:

You will extend your tectonic hazards knowledge to include tsunamis. Ecosystems and Development in sub-Saharan Africa are the other themes



Government & Politics

Overview

At A/S and A2 the course is divided into 4 examined topics and a controlled assessment. Government and Politics is a new subject offered at Morriston School. Year 12 focuses on British Politics and Year 13 focuses on American Politics and Political Ideologies. You do not need any prior knowledge or understanding of politics, or to have studied specific subjects at GCSE to study Politics at A-Level. This subject offers lots of opportunity for debates and discussions.

Entry Requirements

There is no specific entry requirement to do A-Level Politics, but you need 5 A*-C or equivalent G.C.S.E.'s.

Course Overview

This specification is divided into a total of four units, two AS units and two A2 units. Weightings noted below are expressed in terms of the full A-Level qualification.

YEAR 12

AS UNIT 1- Government in Wales and the United Kingdom (20%)

Unit 1 serves as an introduction to how Wales and the UK is governed today. Through the study of the Constitution; Welsh Parliament (Senedd Cymru) and Parliament; Welsh and UK Government; The Supreme Court and the EU.

AS UNIT 2- Living and participating in a democracy (20%)

Unit 2 is an introduction to the concept of active citizenship; the rights and responsibilities of citizens, some of the ways in which citizens can participate in a democracy.

YEAR 13

AS UNIT 3- Political concepts and theories (30%)

Unit 3 involves the study of political theories and their application. Learners will develop a critical knowledge and understanding of a range of ideological traditions: liberalism, conservatism, socialism, communism and nationalism.

A2 UNIT 4- Government and politics of the USA (30%)

This unit introduces learners to the government and politics of the USA through an examination of three related themes: democracy in America, governance and participation. Learners will analyse critically the ideas and institutions that underpin the American political system.

Progression

Many students who study Government and Politics at A-Level progress to study Politics, History, Law, Sociology, International Relations, or Criminology at Degree Level. Government and Politics at A-Level is an academic qualification which is well respected by universities and employers alike and can lead on to numerous job opportunities.

History

At AS and A2 the course is divided into 5 components. There are 4 examined topics and a controlled assessment. History is one of the most popular A level subjects at Morriston. Results are consistently good. The staff have a wealth of experience and a proven record of success. The department is equipped with excellent resources. This year pupils will be following a Period Study which focuses on modern historical events that have shaped the 20th and 21st Century.

Entry Requirements

There is no specific entry requirement to do A-Level History, but you need 5 A*-C or equivalent G.C.S.E.'s. Students will also have a willingness to develop certain skills:

- The ability to select information and ideas and to organize them to make a logically argued and relevant case.

You will need at least an E grade at A/S Level to continue with the A2 course.

Course Overview

This specification is divided into a total of five units, two A/S units and three A2 units. Weightings noted below are expressed in terms of the full A-Level qualification.

A/S UNIT 1- Period Study Politics, People and Progressions in Wales and England c. 1880-1980. Written examination: 1 hour 30 minutes 20% of the qualification 60 marks. Open ended questions with a focus on relevant historical concepts.

A/S UNIT 2- Depth study: Part 1 Weimar and its Challenges c. 1918-1933. Written examination: 1 hour 45 minutes 20% of qualification 60 marks. Evidence based questions with focus on the evaluation of historical sources and different interpretations.

A-LEVEL (The above plus a further 3 units)

A/S UNIT 3- Breadth Study Parliamentary Reform and Protest in Wales and England c. 1780-1885. Written examination: 1 hour 45 minutes 20% of qualification 60 marks. Essays focused on relevant historical concepts and based on historical themes.

A2 UNIT 4- Depth Study: Part 2 Nazi Germany c. 1933-1945. Written examination: 1 hour 45 minutes 20% of qualification 60 marks. A source based question and essay arising from further study of the depth study chosen for A/S in Unit 2.

A2 UNIT 5- Historical Interpretations. Non-examination assessment: 3000-4000 words 20% of qualification 60 marks. Focusing on a specific historical problem or issue.

Progression

Many students who study History at A-Level progress to study History, Law, Teaching or Criminology at Degree Level. History at A-Level is an academic qualification which is well respected by universities and employers alike and can lead on to numerous job opportunities.

BTEC - Hospitality

Course Description

At Morriston we are able to offer the BTEC Level 3 Subsidiary Diploma in Hospitality, where students are able to gain practical and academic experiences relating to the hospitality industry. The course involves regular field visits to a variety of hospitality outlets and participation in fun packed team building experiences. This course is the equivalent to 40-120 UCAS points. (1 A-Level equivalent)

Entry Requirements

This course is ideal for those who have studied and enjoyed BTEC First in Hospitality in years 10 & 11. However, anyone who has achieved at least 5 A* – C G.C.S.E. or equivalent and has a genuine interest in hospitality would benefit from this course. Students are expected to purchase chef whites and smart business wear for the practical aspects of the course. Some students will be eligible for financial assistance.

Units of Study

There's a good mix of practical and theoretical work. Subjects studied include practical cookery, food and drink service, front office, accounts, event management, team leading, business enterprise and human resource management.

Students will develop an overview of the importance of the hospitality industry within the economy in terms of its scale, scope and diversity. They will investigate the commercial and catering services sectors of the industry, and develop an understanding of operations that provide accommodation, catering and related services.

Students will develop an understanding of different types of European cuisine and their specific influences & requirements. They will practice & develop their skills in the preparation and cooking of a range of European dishes.

Students will learn how hospitality business use the internet & computer software to enhance and develop their business

Progression

This course leads to further study at university and contributes towards the UCAS point you need for your chosen course. If you are interested in a career in hospitality, the course gives you the foundation necessary for an apprenticeship or traineeship, at all levels. Many national universities offer degrees in Hotel or Event management and a number of companies offer fully funded degree apprenticeships. Gower and Neath college offer hospitality management courses at HNC, HND and degree level.

Mathematics

A-Level Mathematics is a rigorous and rewarding qualification that builds on G.C.S.E. knowledge and develops advanced mathematical skills in pure mathematics, statistics, and mechanics. The course encourages logical reasoning, problem-solving, and analytical thinking skills highly valued in both higher education and the workplace.

The WJEC specification is structured to provide a coherent and satisfying course of study, promoting confidence and a positive attitude towards mathematics. It is suitable for students who enjoy mathematical challenges and wish to pursue careers in STEM, finance, data science, and more.

Entry requirements

At least a Grade B at G.C.S.E. Mathematics having followed the full Higher Tier program of study. Students will benefit from completing the Additional Mathematics Level 2 qualification in Key Stage 4.

Course Structure

Unit 1: Pure Mathematics A

Topics include algebra, trigonometry, calculus (differentiation & integration), coordinate geometry, sequences and series, exponentials and logarithms, vectors, and proof.

Unit 2: Applied Mathematics A

Statistics: Sampling, data presentation, probability, statistical distributions, hypothesis testing.
Mechanics: Kinematics, forces and Newton's laws, moments.

A2 Level (Year 13)

Unit 3: Pure Mathematics B

Builds on AS content with advanced topics such as implicit differentiation, parametric equations, partial fractions, numerical methods, and proof by contradiction.

Unit 4: Applied Mathematics B

Statistics: Normal distribution, conditional probability, advanced hypothesis testing. Mechanics: Projectiles, vectors, differential equations, friction, and resolving forces.

Assessment Summary

- Four externally assessed units (two at A/S, two at A2)
- Calculators are allowed and expected for statistical and numerical methods
- No coursework—assessment is entirely exam-based

Progression

Students following A-Level Mathematics are likely to follow academic courses including further study of Mathematics, Engineering, Science, Medicine, Finance, Business, Economics and management

Physics

Physics is the subject that helps us to understand nature from the smallest possible scale (deep inside the atom) to the largest conceivable scale (stretching across the entire Universe). Physics is about making predictions, testing them through observations and measurements, and devising theories and laws based on these observations. Physics at A-Level is a practical subject and as a result you will develop advanced experimental skills and learn how to use your mathematical skills to make sense of experiments.

Where will success take me?

If you have an interest in studying anything to do with engineering, technology, maths, science, medicine, or computing at university or are simply interested in the way the world works then you should consider Physics as one of your options for A-Level study.

Entry Requirements

It is recommended that any A-Level Physics student has achieved G.C.S.E. grade B or above in Mathematics and at G.C.S.E. Science (double or separate)

Product Design

Overview

At Morriston, we are able to offer Design and Technology Advanced studies in Product Design. At this level, emphasis is placed upon the design of products for the real world and students will learn about production methods and the application of modern materials.

Entry Requirements

5 A*-C grades or equivalent at G.C.S.E.

Course Overview

Throughout the course, students will develop communication and practical skills through the completion of a number of open-ended and focused design activities. Environmental issues are of high priority within this course, students are encouraged to consider aspects of sustainability when designing and making. The Product Design course provides students with the opportunity to develop an understanding of the principles of design and the role of the designer in society. It is closely related to G.C.S.E. Product Design, but at the same time introduces students' to many new aspects of design and manufacture that are not covered at G.C.S.E. All Product Design students spend time investigating and analyzing commercial products. Students are required to develop designs for products and manufacture products in our workshops. Alongside these coursework tasks, students will study the use of commercial materials, processes and technologies in the manufacturing of products in the real world.

Units Covered in Course

A/S Unit 1: Written paper 1 Written examination: 2 hours 20% of qualification 80 marks. The examination includes a mix of structured and extended writing questions assessing learners' knowledge and understanding of:

A/S Unit 2: Design and make task Non-exam assessment: approximately 40 hours 20% of qualification 80 marks A design and make task, based on a brief developed by the candidate, assessing the candidate's ability.

A2 Unit 3: Written paper 2 Written examination: 2 hours 30 minutes 30% of qualification 100 marks. The examination includes a mix of structured and extended writing questions assessing learners' knowledge and understanding

A2 Unit 4: Design and make project Non-exam assessment: approximately 60 hours 30% of qualification 100 marks A sustained design and make project, based on a brief developed by the candidate, assessing the candidate's ability.

Progression

What can this qualification lead to ? In the past students who have successfully completed an A-Level in this subject have progressed to higher education courses related to graphic design, engineering, product design, architecture, industrial design and interior design.

Sociology

Overview

What questions do we have about our civilisation? Why do social problems like racism and sexism exist? How are social orders and cultures developed? Why have different family types developed? What are the causes of the gender gap in educational attainment? These are questions we look to answer in Sociology. At A/S-Level, learners will study culture and society and relate these topics to areas including education and the family.

At A2 Level, learners continue on to study the concept of social inequality. Why is crime committed? Is deviance nature or nurture?

Entry Requirements

There is no specific entry requirement to do Sociology, but you need 5 A*-C or equivalent G.C.S.E.'s.

Students must also have a willingness to develop certain skills:

- The ability to select information and ideas and to organize them to make a logically argued and relevant case.
- The ability to recognize and explain cause and consequence.
- The ability to communicate effectively
- The ability to work with others

You will need at least an E grade at A/S Level to continue with the A2 course.

Course overview and Assessment

Year 12: Unit 1 – Acquiring Culture (15%) by written exam

Looks at the key concepts and processes of cultural transmission, socialisation and the acquisition of identity

Year 12: Unit 2 – Understanding Society and Methods of Sociological Enquiry (25%) by written exam

Assesses the ability to research, analyse, apply and evaluate sociological theories and evidence.

Year 13: Unit 3 – Power and Control (25%) by written exam

The theme of power is explored through crime and deviance, health and disability, politics and world sociology

Year 13: Unit 4 – Social Inequality and Applied Methods of Sociological Enquiry (35%) by written exam

Students will be assessed on their ability to design, justify and evaluate a piece of sociological research

Progression

Learners who study Sociology often progress into careers in teaching, advertising, business, marketing or research.

Spanish

At Morriston we offer Spanish at AS and A2 subject to the interested number of students. The course advances the existing skills of speaking, listening, reading and writing. It also allows students to explore a more cultural dimension through films, and social and political history.

This is a new subject for Morriston and it may be taught jointly in Morriston and Bishop Vaughan. There are eight timetabled lessons per fortnight, and students will follow the WJEC syllabus.

Entry Requirements

5 A* – C G.C.S.E. Grades or equivalent including B or above in Spanish.

Course Overview

A/S Topics

1. Being a young person in Spanish-speaking society, including family, values, friendships / relationships.
2. Understanding the Spanish-speaking world, including culture and heritage of Spain and Spanish-speaking countries.

A2 Topics

3. Diversity and difference, which includes:

- Migration and integration
- Cultural identity and marginalisation
- Cultural enrichment and celebrating difference
- Discrimination and diversity

4. The Two Spains: 1936 onwards. This topic includes the following sub-topics:

- El franquismo – origins, development and consequences
- Post-Civil War Spain – historical and political repercussions
- The Spanish Civil War and the transition to democracy
(represented in the arts, cinema, literature, art and photography)
- Spain – coming to terms with the past? "Recuperación de la memoria histórica"

Summary of Assessment

AS Unit 1: Speaking (12-15 minutes) A/S Unit 2: Listening, reading, translating and critical response in writing (2hours 30 minutes) A2 Unit 3: Speaking Independent research project (11-12 minutes) A2 Unit 4: Listening, reading and translation (1 hour 45 minutes) A2 Unit 5: Critical and analytical in writing (1 hour 30 minutes)

Progression

The course is ideal for those students who have enjoyed and studied Spanish in years 10 and 11, and who have gained at least a B at G.C.S.E. Studying a foreign language is a smart career move as it can expand your prospects in Europe and the wider world. Spanish is widely used in industry, commerce and diplomacy, particularly in the USA, and Central and South America.

Sport

This OCR qualification is popular and exciting, it enables learners to gain qualifications which are equivalent to grades A* - E at A-Level. Learners will have the opportunity to develop their understanding of current health, fitness and lifestyle issues through exploring the various Units of work.

The structure and assessment of this course gives learners the ability to develop other personal and organisational skills, which are essential in further education.

Seven compulsory units

- Principles of Anatomy & Physiology
- Sports Coaching
- Current issues in Sport
- The Physiology of Fitness
- Technical and Tactical Skills in Sports
- Practical team/Individual sports
- Fitness Testing for Sports & Exercise

ASSESSMENT

Learners will be required to complete coursework for each of the 7 units based on what they have learnt practically. All the work will be assessed through a range of real life and where possible practical scenarios and pupils must complete these Assignments to a specific grading criteria, Pass (E), Merit (C) or Distinction (A). There are no Exams.

ENTRY REQUIREMENTS:

5 A* – C grades or equivalent at G.C.S.E. A* – C in Physical Education is preferred but not essential.

FUTURE PROSPECTS

This qualification can open up a range of career opportunities, these can include:

- Degrees in Sports Education, Sports Development, Sports Science, Sports Coaching, Physiotherapy, Sports Journalism, Nutrition or Strength and Conditioning

Textiles

At Morriston we are able to offer Textiles at A-Level. At this level, emphasis is placed upon the design and production of products and garments using experimental techniques and materials. Throughout the course students will develop their drawing and mark making skills, creative thinking skills and they will have the opportunity to experiment with various techniques. Pupils will be taught how to use the sewing machines and experiment with batik, printing, embroidery and fabric manipulation. Students will also have the opportunity to evaluate the work of past and present textile designers and artists.

Entry Requirements

This course is ideal for those who have studied and enjoyed all art, design and technology disciplines in Years 10 & 11, and achieved a grade C or above at G.C.S.E. Alternatively, you may be creative and want to develop your skills.

You need a minimum of 5 G.C.S.E.'s including Mathematics and English language to study this subject. Don't worry if you have never used a sewing machine before as you will be taught everything on the course.

Course Overview

In year 12 the A/S qualification provides pupils with the opportunity to develop an extended, exploratory project/portfolio and outcome/s based on the themes and subject matter which are personal and meaningful to the student. In Year 13 part one of the A-Level qualification enables pupils to build on their skills learnt through a personal presented portfolio developing a theme of their choice.

Part two stretches their development further by focusing on an externally set theme, students prepare an outcome through planning, experimentation and research in order to create a final outcome achieved through a 15 hour sustained focus period.

Progression

An A-Level in this subject can lead to progression to higher education courses related to fashion and design, including textile and surface pattern, fashion and journalism, fashion manufacture, and textile production, including the science of new textiles, textile testing, dyeing and printing. We have previous students that are now working as fashion buyers for SuperDry, designers for Tui and even an editor at Vogue.

Welsh Bacallaureate

The Welsh Bacallaureate is an exciting qualification that adds a valuable new dimension to the subjects and courses already available to 16 -18 -year old students. For this reason, the Welsh government has made it an integral component of post-16 study.

It combines personal development skills with existing qualifications like A Levels, NVQs and BTECs to make one wider award that is highly valued by employers and higher education.

“The Welsh Bacallaureate is central to the future of education in Wales and will offer a unique and valuable experience for learners.”

How the Welsh Bac benefits you.

The Welsh Bacallaureate combines experiences and projects that help you to develop as an individual, and will equip you for the next steps – for work, university and for life.

The qualification proves you have developed the Key Skills considered important by employers and universities.

The Welsh Bacallaureate has a strong focus on building your strengths and you will be encouraged to think and study independently.

You receive support from personal tutors who will give you the guidance you need to help you stay focused. Rather than adding to your workload, students report that the core activity improves their understanding and performance in their option subjects.

Teachers often say that skills gained through the Welsh Bacallaureate help students achieve their option qualifications. The Welsh Bacallaureate is based on a Skills Challenge Certificate and supporting qualifications. The primary aim is to promote essential skills for employment and to provide opportunities through three challenges and an individual project.



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