



**Morriston Comprehensive School**  
**Ysgol Gyfun Treforys**

inspire • engage • achieve

**Prospectus**  
2023/24





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***I know that my skills and confidence have developed a lot more since coming to Morriston. I have been able to branch out more, be myself and be more comfortable with trying new things and making friends***

**Lucy Y10**



## **Morrison Comprehensive School** **Ysgol Gyfun Treforys**

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### **Introduction Cyflwyniad**

Morrison Comprehensive School has a caring and inclusive ethos where many pupils feel safe and consider themselves to be valued members of the school community.

(Estyn 2020)

Headteacher: Mr Martin Franklin

Number on Roll: 1034

### **Contact Us Cysylltwch â Ni**

Morrison Comprehensive School,  
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Hours

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## Headteacher's Address Anerchiad y Pennaeth



**Welcome to Morryston Comprehensive School. We are very proud to be a forward thinking, inclusive school that has served the Morryston community for over fifty years. We aim to provide a world-class, 21st Century education for all pupils, irrespective of social background, race, gender, disability, belief, and sexual orientation, so they can successfully embark on the next stage of their education, training or employment, and make a positive contribution to society.**

We make no excuses for being a true comprehensive school, a school that cares for every child of every ability and every background. The ethos of our school is built squarely around our motto of Inspire Engage Achieve. We aim to inspire all our learners to be the best they can be, ensure we engage equitably with children of all abilities and ultimately ensure we achieve excellence. As one of the very few 11-18 schools in the area we hope the great majority of our pupils remain with us until the end of their A Level studies and feel this is a very important factor when choosing your secondary school, where we are best placed to provide a consistent and high-quality education that knows and understands your son or daughter.

I am delighted to introduce our school prospectus and hope it gives you a good insight into the rich and varied range of opportunities we provide, along with the unparalleled facilities, described by Sir Terry Matthews at the opening of the new school in 2015 as 'truly world class'. To make the most of school we encourage every one of our children to take full advantage of all we offer.

To Inspire learning and to engage equitably we need all our learners to feel safe, supported and wanted, and this has never been more important as we manage the challenges created by the pandemic.

We have built an outstanding pastoral system that builds strong relationships with all our pupils and families. To ensure consistency and continuity the Progress Leader, Pastoral officer and form teachers will stay with the year group for the five years, allowing staff to really know the children, and ensure they are fully supported so they can embrace whatever challenges life throws at them.

Achieving excellence starts by building upon the solid foundations established in our excellent feeder primary schools, setting aspirational targets, and ensuring high quality learning and teaching promotes accelerated progress in all subjects. We work very closely with our primary colleagues to ensure a seamless transition from primary to secondary phase. This work has been particularly important over recent years as we prepare for the implementation of the new Curriculum for Wales. We know that school is about a lot more than academic success, but in Morryston we fully appreciate that every learner needs to leave school with excellent qualifications to progress to training, university and employment, and we are justifiably proud of our academic success. Our learners are encouraged to aim high and not cap their own potential. We believe that all our pupils should have the ambition and drive to dream big, to dream that anything is possible, that no career path is out of their reach, with effort and determination.

I hope this prospectus gives you a useful insight into all Morryston can offer, however, the best way to get to know our school is to attend our range of open evenings, transition events or arrange to visit the school, where we would be delighted to take you on a tour and answer your questions.

Regards

**Mr. Martin Franklin**

## Wellbeing Lles

*I have good  
support with  
teachers and  
TAs*

**Ryan Y9**



**At Morriston Comprehensive School we care about the emotional health and wellbeing of all members of our school community. Pupil wellbeing is of our highest priority.**

Emotional health affects how you feel, think and act. Our emotional health can change daily and over time and can be affected by a range of factors. It's important to look after our emotional health, as we would look after our physical health. Our state of wellbeing affects how we cope with stress, relate to others and make choices.

When children and young people look after their emotional health and develop their coping skills it can help them to boost their resilience, self-esteem and confidence. It can also help them learn to manage their emotions, feel calm, and engage positively with their education - which can, in turn, improve their academic attainment

Our Wellbeing team supports our pupils and families with any pastoral needs. Our team of staff are dedicated to supporting our pupils to be happy and confident learners. The Wellbeing office has an open-door policy and is a quiet and secure space for our pupils. Each year group has a Wellbeing officer who works closely with the Progress Leader to support pupils' wellbeing and emotional health. These officers are non-teaching members of staff and are available at any time before school, during the school day and after school.

Our wellbeing officers are there to help with a whole range of problems or worries. Some days they may need to lend a sympathetic ear, help resolve arguments between friends, support with uniform issues, help pupils with timetable concerns or communicate with home. Pupils are encouraged to talk through and share any challenges they encounter. No two days are the same, and no worry is too small or too big for them to help support. There is a strong team approach with both the Progress Leader and Wellbeing Officer working collectively to balance academic and pastoral needs.

We also work closely with external partners such as Platform, Exchange, Kooth to ensure that our children get the right support at the right time depending on their needs.

The quality of pastoral care influences the ethos and tone of the whole school. It is of crucial importance in creating an atmosphere in which our young people feel secure, know that they are valued as individuals, and are encouraged in their learning, growth and social development in a healthy and safe environment. It will also help to inform and reassure parents that their children are being educated in a safe and caring atmosphere.



# Learning and Teaching Dysgu ac Addysgu

Supporting learners to make progress is a fundamental principle of our work at Morriston Comprehensive School and is the shared aspiration and aim of our collaborative work with all partner primary schools. At Morriston Comprehensive school we believe that given the right set of circumstances, every pupil can make better than expected progress in learning.

Our expert teachers promote a positive culture and climate for learning and know how best to support all learners to achieve their fullest potential every lesson. Ultimately, our aim is to support all children and young people to become:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

In so doing, our school moves closer to becoming a community of learning and formation which **Inspires** a love of learning, **Engages** equitably and **Achieves** excellence!

At Morriston Comprehensive, pupils are inspired by expert teachers who speak with confidence and enthusiasm about their subject, are engaged by interesting anecdotes and encouraged to pursue success and a sense of personal fulfilment. Indeed, learning at Morriston is about much more than knowing facts and our staff deploy a wide range of carefully considered methods to promote effective progress in learning combining both theoretical and practical knowledge and skills every lesson. This is what it means to be an excellent teacher at Morriston!

In our school, we recognise progression in learning as a process of developing and improving in skills, knowledge and understanding over time.

***We have a large variety of different communities and almost everyone is accepting***

**Tom Y11**



At Morriston, learning is matched to the needs of our pupils and we work hard to promote a shared culture of high expectations of and for all. In lessons, teachers support pupil progress through high quality explanation and modelling, by asking pupils “why?” a lot and encouraging them to ask questions that deepen and develop their own thinking. Our practice is underpinned by a firm understanding of the science of learning and we encourage pupils to develop positive attitudes to learning, nurturing an awareness of what it really means to be ready to learn. At Morriston, pupils are motivated to take responsibility for, and work with teachers, to structure, their learning not just in terms of individual lessons but by refining their skills and aspirations towards larger, long-term goals.

We recognise our responsibility to develop the whole-child and actively nurture those values, characteristics and attributes which will enable our children and young people to develop positive learning habits that will stay with them, long after they leave our school. We expect our pupils to always be **Ready, Respectful** and **Safe**.

Brilliant learners at Morriston Comprehensive School are immediately ready to learn, they pay attention whilst avoiding distraction and produce great work every lesson, every day. Children and young people in our school are highly motivated, invested, active participants in life-long learning and are proud to use Cymraeg in every-day interactions. Our school curriculum promotes an equality of opportunity for all, which means we recognise improved effort. Our every lesson practice encourages all learners to

work hard and supports children and young people to secure the highest possible standards and outcomes in all of their work. Being resilient is not only important in learning but also in life and in our school we praise pupils who keep going even when the going gets tough!

Our school curriculum is underpinned by five principles of progression which describe what it means for learners to progress and the capacities and behaviours our staff will seek to support, regardless of a learners’ stage of development. Teachers help pupils to make progress in their learning by moving from the concrete to the abstract, from simple to complex, from personal to the bigger picture and from familiar to unfamiliar. Teachers provide opportunities for pupils to develop their resilience and confidence when seeking solutions which are not obvious and remind learners that ‘this is hard, but in time I believe you can get there’. This means that teachers are able to provide goal-orientated, understandable, actionable, specific and personalised feedback setting learners on an ambitious trajectory of improvement, every lesson.

Learning at Morriston Comprehensive generates curiosity and is engaging because it is connected to the interests, needs, values and beliefs of our whole-school community. We choose to teach things which are relevant and meaningful and help learners to solve problems and think critically. Teachers at Morriston make learning authentic, relevant and meaningful by linking ideas to the ‘real world’ and, more often than not, by having some fun along the way!



# Curriculum Cwricwlwm

## Key Stage 3

Our curriculum is designed to meet the needs and aspirations of all learners and enable them to realise the four purposes. Our curriculum is broad and balanced and includes learning opportunities within and across the Areas of Learning and Experience.

We have worked tirelessly to prepare our new and exciting curriculum. We have listened and engaged with our learners, families, staff, colleagues from our feeder primary schools, and governors to ensure our curriculum is appropriate for our learners.

The following subjects are taught throughout KS3: English, mathematics, science, technology, computing, history, geography, religion values & ethics, art, performing arts, PE, Welsh, Spanish and health & wellbeing.

## Key Stage 4

At KS4, your child will follow a curriculum comprising the following compulsory GCSE subjects:

- English language
- English literature
- mathematics
- maths numeracy
- science (triple, double, double applied or single applied)

Alongside these core subjects your child will also gain Level 2 qualifications in:

- Welsh
- equality and diversity
- Welsh baccalaureate (skills challenge certificate)

In addition, three option subjects are chosen in Y9 to study at KS4. At Morriston we offer a range of academic and vocational subjects to meet the needs, career aspirations and ability of our learners. Our state-of-the-art facilities means that we can offer subjects such as hospitality, hairdressing and construction alongside traditional academic subjects. As such, every learner at Morriston can be guided onto an appropriate pathway to ensure they are engaged and prepared for further success at KS5.

## Our Sixth Form Curriculum

At Morriston Sixth Form we offer Level 3 vocational courses sitting alongside traditional A level qualifications. This ensures that every student can be guided onto a bespoke programme of study that reflects their interests and abilities. The offer is reviewed every year by evaluating the needs and demands of each cohort.

We widen our provision further by collaborating with Bishop Vaughan Comprehensive School. This long-standing partnership ensures both schools benefit from an enhanced curriculum offer. Detailed information on KS4 & KS5 can be found on our website.

The School Day	
8.40am	Form time/Assembly
8.55am	Lesson 1
9.55am	Lesson 2
10.55am	Break
11.15am	Lesson 3
12.15pm	Lesson 4
1.15pm	Lunch
2.00pm	Lesson 5
3.00pm	End of School Day





*The teachers are really lovely,  
they try so hard to improve and  
people here can be very nice :)*

Rebecca Y11





*It's a good  
school that's  
teaching me  
independence*

Evie Y10





# Additional Learning Needs (ALN)

## Anghenion Dysgu Ychwanegol

### Our ALN Vision

**At Morriston Comprehensive we strive to deliver a fully inclusive education provision for all of our pupils through a system where needs are identified early, addressed quickly so that all learners are supported to reach their potential. We believe that the pupil should be at the centre of everything we do and that they and their parents and carers are equal partners in their learning.**

Our highly inclusive vision and ethos permeates the school and means that staff set high aspirations for all our pupils, whatever their abilities and needs. Our experienced ALN team use a wide range of approaches to ensure that pupils' needs are identified at an early stage.

A key element of this process is the close collaboration between our partner primary schools which enables us to share information about pupils with Additional Learning Needs as they move from one phase of their education to the next.

These arrangements help us to ensure that all staff have a thorough understanding of pupils' needs, interests and abilities before they join the school.



### The Learning Hub

Pupils in need of additional support can access this via our Learning Hub. Our specially trained staff use a range of information to plan interventions that are matched carefully to individual pupils' needs.

Our wide range of interventions include support for Dyslexia, Literacy, Numeracy, Speech Language and Communication Needs and ASD. Through the early identification of need, we are able to provide highly targeted personalised support which allows pupils to flourish in mainstream lessons.

There are robust arrangements to monitor and track the progress of all pupils in the school. This is based on a collective understanding of pupils' wellbeing and what is important to each child. Information is shared with parents through regular Person centred reviews and progress meetings.

### Effective partnerships

We are exceptionally proud of our processes to engage with parents, carers and families at Morriston Comprehensive School. We provide a range of opportunities for the ALN team to build productive relationships with parents and carers and this helps inform the provision for pupils with Additional Learning Needs.

Person Centred Practices are used to involve pupils in setting targets and developing their learning plans. This helps pupils to develop a sound understanding of the progress they make over time against areas of development that are important to them.

Successful collaboration with external agencies is an essential part of our day-to-day support for pupils with Additional Learning Needs. We work closely with a wide range of services such as the Education Psychology Team, Behaviour Support Team, Learning Support Team and CAMHS. This support allows us to effectively plan provision and support for pupils with more complex needs.

### The Specialist Teaching Facility

Our Specialist Teaching Facility caters for pupils with severe to moderate learning difficulties and forms an integral part of our school community. Our specially trained staff create a positive, nurturing environment where pupils are supported to meet their potential through a balance of mainstream lessons and bespoke lessons within the STF. We aim to see our pupils develop into happy, confident young people and provide a holistic curriculum which incorporates sessions in life skills, social skills and wellbeing to help prepare them for greater independence in their adult lives.

Within the STF we passionately believe in inclusion and all pupils are encouraged to become actively involved in extra-curricular activities in addition to the school council allowing them to develop their individual talents and participate fully in all areas of the school community.

## Complementary Curriculum Cwricwlwm Ategol

At Morriston Comprehensive school, we believe that our pupils' happiness depends on much more than academic success alone!

Our complementary curriculum offer has been designed to support the broad and balanced provision embedded in our wider curriculum provision to ensure that every child and young person at Morriston has the opportunity to thrive.

Our bespoke complementary curriculum has been designed to promote and develop those wider experiences, knowledge and skills which will help our children and young people to flourish as individuals. We have taken time to consider the needs, aspirations and interests of our young people and continue to hold under review the broad range of clubs, extra-curricular activities, external partnerships and wider experiences we offer to all learners. We believe that providing opportunities for young people to embrace new experiences and nurture their interests in a supportive and socially orientated environment can have important, life-long consequences for their development as capable, creative, confident, and informed members of society.

Our complementary curriculum plays an integral role in the realisation of our values, celebrating the fact that each individual has different strengths and providing opportunities to nurture interests beyond a traditional academic programme of study.

### As part of our complementary curriculum, we offer:

- a vast array of school clubs and extra-curricular activities which allow all children and young people the opportunity to engage in activities that they enjoy and/or that they may not have access to outside of school
- access to external partnerships and networks within and beyond our school
- campaigns and competitions that aim to raise awareness of worthy causes
- bespoke festivals of learning which enable us to promote and develop equity across all areas of learning and experience, strengthen positive relationships across the school community, and improve our work towards realising our school values.

The complementary curriculum offer aims to celebrate each individuals' unique importance to our school, whilst offering all pupils and staff the change to explore our school vision and what it really means to **Inspire** a love of learning, **Engage** equitably and **Achieve** excellence.





*The teacher student relationships are second to none. The work the school also provides for the community and the respect the sixth form gain from this is extremely warming. The sixth form has lined me up with a range of opportunities both from trips to using my skills to help others eg reading with younger years, mentor schemes, in which has helped my Uni application to excel and helped me gain transferable skills to my future career.*

**Head Student Ambassador**

● engage

● achieve





### **Learners are at the centre of all that we do here at Morriston.**

Effective transition is about supporting all children and young people to progress along the age 3-18 learning continuum, as they move between different groups, different classes, different years and different settings. This is an essential part of our work as Morriston's Comprehensive School. To ensure that we have effective arrangements and plans in place our transition plans remain under constant review.

We have strong links with all of our partner primary schools and meet on a regular basis with colleagues in Morriston primary school, Pentre'r Graig, Glyncollen, Ynystawe, Clase and Cwmrhydyceirw. As a partnership of schools, we recognise the diverse needs of all learners and our processes seek to encourage simple and effective administration, familiarity and ambitious learning and teaching experiences, positive relationships and strong community connections.


We aim to develop the whole-child and work with each individual to support children and young children to take ownership of their learning and be the very best they can be!

When learners begin to decide on their curriculum and qualification options, around age 14, our preparation programme ensures each individual receives support and guidance to make decisions about choice that will prepare them for a successful future.

With our own on-site and collaborative Sixth Form offer we are well placed to provide high quality and exciting opportunities for learners to progress to post-16 study. Our 6th Form provides the guarantee of high-quality subject choices, delivered by staff who know your children and how to get the best out of them. We provide an aspirational and supportive transition programme that makes the big jump from GCSE to post-16 study that little bit less daunting.

We pay great attention to each individual expression of interest to join our sixth form and ensure that all post-16 students are carefully matched with appropriate courses that will enable them to take their next steps on their chosen career path or university course of study. Our work with local and national universities through initiatives such as the Seren network means that we have an exceptionally good track record of supporting students in preparing applications to University including the UCAS process and interview preparations.



A group of young men in blue school uniforms are exercising on treadmills in a gym. The focus is on a student in the foreground who is looking forward with concentration. Other students are visible in the background, also on treadmills.

*We have good  
teachers and I  
can tell them  
anything if I'm  
worried*  
**Bailey Y9**

## **Extra-Curricular Activities or Life Outside the Classroom**

We provide a venue where a broad range of enrichment activities, sporting opportunities and educational visits enable our pupils to grow in confidence, gain life experiences and have the fun associated with new challenges. Pupils will be inspired to get involved, to engage with new interests, and to achieve a wide range of new skills and build lifelong friendships.

The school provides a variety of sporting opportunities including athletics, badminton, basketball, cricket, football, foot golf, gymnastics, netball, rugby, running and street dance. We have our own WRU rugby development officer based in school, strong links with local sporting clubs and benefit from outstanding facilities, including a 5G all-weather pitch, sports hall and gym, swimming pool and a new fitness studio. We are extremely proud that our tradition of sporting excellence has resulted in our sporting stars achieving regional, national and international honours.

We have many opportunities for pupils to develop and showcase their creative and vocational skills. Each year we present a range of musical and drama performances, catering events and art displays, aimed at developing well-rounded, resilient young people. Pupils benefit from using the hospitality suite, large theatre with sound booth and recording studio.

Pupils can get involved in a wide range of charity events and community clubs including the Eco club, crochet club, brilliant learners, the schools Eisteddfod, school council, Seren and the OAP Christmas party. Computer, games, film and homework clubs, and after-school study sessions, make full use of the learning resource center, IT suites, outdoor learning environments including the eco roundhouse and nature area, and interactive white boards during and after school.

A wide variety of visits and residential trips, both locally and abroad, including universities, theatres, museums, Llangrannog, skiing trips and other educational visits are arranged to inspire and motivate pupils.



*I have the best teachers and pastoral leader and have lots of support inside of school and outside and I'm grateful for being a part of Morriston Comprehensive School*

Emma Y10

## Learner Voice Llais y Dysgwr

Here at Morriston we value our learner voice and seek to encourage as much participation as possible.

We believe that the United Nations Convention on the Rights of Children set it out clearly in Article 12 which states that all children who are able should have a say in the decisions that impact upon their lives. To facilitate aspects of this, based upon feedback and evaluation from learners, we have created our Student Parliament.

### Morriston Student Parliament

Open to all students who wish to be involved. Cabinets run by senior students. Run in line with the sixth form council

**Cabinets:** 3 Cabinets, each led by senior student 'Minister' and 'Secretary'

#### **Sustainability and Environment**

- School grounds
- Organising events
- Waste reduction and recycling
- Extra- curricular activities
- Outdoor learning

#### **Community Support**

- Charity
- School pupil Newspaper
- Canteen and menus
- Homework help and listening
- Community events

#### **Student Wellbeing, Equality and Inclusivity**

- Anti-social behaviour and anti-bullying support
- Anti-smoking, anti-drinking, healthy diet campaigns
- Mental health
- Extracurricular activities

**Year Councils:** Students from each form group. Led by elected Student Chair and Secretary and guided by PL and Well being officer

Year 7

Year 8

Year 9

Year 10

Year 11

6th Form Council

The structure sees the year councils as the bottom rung of a much larger enterprise. Form reps from each registration class sit on the year council which is overseen by their Pastoral Leader and Wellbeing officer.

Pupils from each year group then put themselves forward to sit on one of the 3 cabinets which are focused on separate aspects of school life. These cabinets meet at least once a month and are run by the 6th form students but overseen by a member of the Senior Leadership Team.

The overall Parliament is chaired by the 6th Form Head Student Ambassadors.





## Cabinets

**Community Support:** If you have a passion for helping others and listening then this cabinet is perfect for you. The community support cabinet oversees aspects such as charity events and ensuring the food served in our canteen is inclusive of everyone's needs.

**Sustainability and environment:** If you are concerned about the environment around our school and our community, you can make a difference. We are trying to make Morriston a cleaner and more environmentally friendly place to be. We maintain an outdoor education area and tend our raised floor and veggie patch as well as undertaking regular litter picks while at the same time reducing our waste and energy use.

**Student Wellbeing:** If you're passionate about stopping bullying and promoting student wellbeing then this is the cabinet for you. We want to make Morriston a healthier and more inclusive space for all our pupils. Our focus will be on supporting pupils with their mental health and their motivation to take every opportunity Morriston has to offer.

## Election and Training

Upon arrival in September, all students are reminded of the roles and responsibilities and asked to sign up – this ensures that the system is open to ALL who wish to be involved and not a popularity contest of being voted in.

## Associate Student Governors (ASGs)

The Parliament elects Student Governor Representatives as a link to the Governing body. We elect one student from Key Stage 3, one from Key Stage 4 and the Head Student Ambassadors who have been appointed through rigorous application and interview. This team attend governor meetings and feed-back on work and events that take place in school.

## Parliament Activities

Members of the Parliament are involved in teacher and staff appointments through pupil panel interviews and their opinions are sought during our self-evaluation and quality assurance processes in school. In this way, student voice truly does affect and inform the future direction at Morriston.



## 6th Form 6ed Dosbarth

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### **We believe that progressing to the 6th Form is the best option for the majority of our learners.**

We are proud to have a vibrant and growing 6th Form where we offer a broad range of level three qualifications, each taught by a subject expert who knows each individual student. Each year we accept more and more learners from 11-16 schools in our local area where our friendly and welcoming ethos ensure these students are quickly made to feel at home here and become a valued part of our 6th Form family. We offer an open invite to any prospective student to arrange a convenient time to visit and see all we can offer.

The flourishing partnership with our neighbouring 11-18 school, Bishop Vaughan, has allowed us to pool our joint

resources to offer a much wider range of academic and vocational pathways. The transition process starts early in year 11 where each learner is afforded full support and guidance in making the decision of their next steps. Each year we ask year 11 for their 'open' options before constructing the option offer in response to this need. The full qualification offer and electronic 6th Form Prospectus can be found on our website in the Transition section.

Students are supported by a dedicated team including the Director of 6th Form, an Academic tutor, and their Form Tutor. Aspirational targets are set at the start of year 12 based upon their GCSE result. Progress is regularly monitored with interim reports shared with students and parents. We believe that our 6th Form should and need to be treated differently so they are afforded privileges that



ieve

***I see myself as a role model to other pupils in my year and years younger than me and can be seen as someone who you can approach if you need help in any particular situation***

**Evan Y13**



reflect the additional freedoms of the 6th Form. As a result, our school site boasts exceptional resources and areas dedicated to the 6th form. Students have their own Common room with staffed coffee bar and Study room. They are also granted open access to the canteen, school gym and other smaller quiet study spaces.

An active 6th Form Council chaired by the Head Student Ambassadors, meets regularly and works to oversee and facilitate collaboration with the whole school Student Parliament. In this way they have input into the decisions that affect them. They are also active in our local community and plan, organise and host a variety of community and charity events through the year. Our annual Senior Citizens Christmas party is a much loved and looked forward to event.

Our aspiration and expectations are exceptionally high for our 6th Form, they are powerful role models for our younger pupils to strive and achieve.

Many of the year 13 cohort will apply to go to university. They will be guided through this process step by step from start to finish beginning at the end of their year 12 year. Much guidance is offered to both students and parents during this time. We also have an exceptional track record of ensuring all our year 13 students proceed into further education, gain apprenticeship or enter the world of work.







Morriston Comprehensive School

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***All teachers are  
supportive and helpful.  
All subjects are taught  
very well and I always  
understand***

**Sam Y12**

**[morristoncomp.co.uk](http://morristoncomp.co.uk)**