



## Our ethos for learning

*Ein hethos ar gyfer dysgu*

At Morryston Comprehensive school we believe that given the right set of circumstances, every pupil can make better than expected progress in learning. Our ethos for learning policy is designed to recognise, promote and encourage all learners to achieve their fullest potential and seeks to promote a positive culture and climate for learning.

Ultimately, our aim is to support our children and young people to become:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

In so doing, our school moves closer to becoming a community of learning and formation which **Inspires** a love of learning, **Engages** equitably and **Achieves** excellence!

Brilliant learners at Morryston Comprehensive School are **IMMEDIATELY READY** to learn, they pay attention whilst avoiding distraction and produce **GREAT WORK** every lesson, every day. Children and young people in our school are **HIGHLY MOTIVATED**, invested, active participants in life-long learning and are proud to **USE CYMRAEG** in every-day interactions. Our school curriculum promotes an equality of opportunity for all, which means we recognise **IMPROVED EFFORT**. Our every lesson practice encourages all learners to **WORK HARD** and supports children and young people to secure the highest possible standards and outcomes in all of their work. **BEING RESILIENT** is not only important in learning but also in life and in our school we praise pupils who keep going even when the going gets tough!



## First attention to best conduct

All teachers and support staff at Morrision Comprehensive will reward, praise and report positive attitudes to learning when our pupils:

- are prepared, show enthusiasm, listen to others' ideas and are **immediately ready to learn.**
- strive to be the best they can be, ask and answer questions to deepen their understanding and produce **great work** as a result.
- are **highly motivated**, setting an example for others to follow and make the most of every opportunity.
- demonstrate a willingness to develop their **use of Cymraeg** across the curriculum, developing curiosity, a willingness to try new things and an enthusiasm and lifelong interest in the language of Wales.
- demonstrate an **improved effort**, learn from mistakes and setbacks and ask for and respond positively to feedback.
- remain focussed at all times, follow instructions straight away and with good grace, and are **working hard.**
- are **being resilient.** Meaning that they look for solutions when they get stuck, keep going even when the going gets tough and finish the things they start, no matter what!

**Every lesson, every day** our teachers will show just how much they appreciate the outstanding effort, hard-work and positive attitudes to learning of pupils by awarding a Golden Ticket to their '**Learner of the Lesson**'.

This high accolade will be recorded and reported to parents and will result in further recognition from their form group, tutor and progress leader.

# Ready, Respectful, Safe

At Morriston Comprehensive School we recognise our responsibility to develop the whole-child and actively nurture those values, characteristics and attributes which will enable our children and young people to develop positive learning habits that will stay with them, long after they leave our school. We expect our pupils to always be **Ready, Respectful and Safe** and our staff will challenge, correct and report instances when pupils do not meet our high expectations.

## Not on time

To keep everyone **safe** at Morriston, all pupils are expected to be in the right place at the right time. This means being on time to school and to lessons. If a pupil is late, they are not **ready** to learn and are not showing **respect** to others whose learning is adversely affected.

## Not prepared

Brilliant learners at Morriston take **responsibility** for their learning, they always arrive fully equipped, in correct uniform, take coats off in class and are **ready** to learn with a **positive attitude**. If they are not prepared, they are not **ready** to learn.

## Not working hard

At Morriston, teachers will provide all the tools necessary to help pupils learn. Being off task during lessons means that pupils are not working hard and are not showing **respect** for others. If learners are struggling with the work, they are expected to remain focussed, show **resilience**, seek solutions and use the resources provided rather than give up.

## Not showing respect

Teachers at Morriston have high expectations and want the very best for all of our pupils. Pupils must take **responsibility** for their actions, treat others with dignity, be polite and never interrupt the learning of others.

## Disrupting learning

Pupils learn at different rates. By shouting out pupils are not showing **respect** for others. When the learning is disrupted, other pupils may miss the teachers' explanation, not have a chance to finish their answer or be unable to ask their own question. We expect all learners to be **ready** and remain focussed on their learning at all times.

## Disregard for instructions

We expect pupils to follow instructions straight away and with good grace, this helps reinforce our positive culture and climate of genuine mutual **respect** and helps to keep everyone **safe**, meaning everyone can focus on being **ready** for brilliant learning!

## Unsafe behaviour

The wellbeing and **safety** of all members of our school community are of the utmost important to all at Morriston Comprehensive School. When pupils do not follow health and safety guidance from our teachers, pupil behaviour is deemed unsafe.

