



13th January 2023

Dear Parent/ Carer,

Blwydd Newydd Dda i chi! Happy New Year to you!

Re: Ethos for Learning, a positive culture and climate

Over the coming weeks and months you will be hearing much more from us about all things learning and teaching at Morrison, but more especially *Class Charts*. *Class Charts* is an online software programme that allows us to monitor and record a variety of behaviours and events, most notably what we call positive and negative attitudes to learning.

All through last week, our Senior Teacher Miss R Hopkins (Progress Leader for Year 11) and Assistant Headteacher Mr I Matthey delivered assemblies to pupils, explaining *Class Charts* and outlining how learners can achieve recognition points in lessons. All points will be recorded as a +1/-1 and will in due course lead to more public recognition of excellence, including opportunities to exchange ‘points for prizes’ in our online *Class Charts* shop! I am delighted to report that over 6,000 positive points were awarded this week, meaning nearly all pupils have been awarded at least one positive point every day! Da iawn, bawb!

Later this term we look forward to providing you with ‘real time’ opportunities to hear about how well your son/daughter is doing at school via the *Class Charts app*. When we launch the parents/ carers app, you will be able to opt in to receive ‘push notifications’ whenever your child is awarded positive points. Further details about how to access other features of *Class Charts* such as attendance, any negative points and well-being reports for example will be sent to you, directly.

Recognising and reporting positive attitudes to learning

Class Charts will help us as teachers, pupils, parents and carers to recognise, record, report and reward those characteristics and attributes which we believe help our children and young people to be brilliant learners. Pupils will be awarded positive attitudes to learning points when they:

- are prepared, show enthusiasm, listen to others’ ideas and are **immediately ready to learn**.
- strive to be the best they can be, ask and answer questions to deepen their understanding and produce **great work** as a result.
- are **highly motivated**, setting an example for others to follow and make the most of every opportunity,
- demonstrate a willingness to develop their **use of Cymraeg** across the curriculum, developing curiosity, a willingness to try new things and an enthusiasm and lifelong interest in the language of Wales.
- demonstrate an **improved effort**, learn from mistakes and setbacks and ask for and respond positively to feedback.
- remain focussed at all times, follow instructions straight away and with good grace, and are **working hard**.
- are **being resilient**. Meaning that they look for solutions when they get stuck, keep going even when the going gets tough and finish the things they start, no matter what!



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The rewards that pupils can claim with their positive Class Chart points is something we expect to discuss and agree with pupils over the next few weeks, but if you have any suggestions of rewards you think would be worth including or indeed if you are in a position, either as an individual or through a company or business to donate we'd love to hear from you!

Ready, Respectful, Safe

At Morrison, you will know that we expect all pupils to be **Ready, Respectful** and **Safe**. Whilst our first attention will always be given to best conduct, we will also challenge, report and correct instances where pupils do not meet our high expectations. In practice, we will record and report when pupils are:

Not on time

To keep everyone **safe** at Morrison, all pupils are expected to be in the right place at the right time. This means being on time to school and to lessons. If a pupil is late, they are not **ready** to learn and are not showing **respect** to others whose learning is adversely affected.

Not prepared

Brilliant learners at Morrison take **responsibility** for their learning, they always arrive fully equipped, in correct uniform, take coats off in class and are **ready** to learn with a **positive attitude**. If they are not prepared, they are not **ready** to learn.

Not working hard

At Morrison, teachers will provide all the tools necessary to help pupils **learn**. Being off task during lessons means that pupils are not working hard and are not showing **respect** for others. If learners are struggling with the work, they are expected to remain focussed, show **resilience**, seek solutions and use the resources provided rather than give up.

Not showing respect

Teachers at Morrison have high expectations and want the very best for all of our pupils. Pupils must take **responsibility** for their actions, treat others with dignity, be polite and **respectful** and never interrupt the learning of others.

Disrupting learning

Pupils learn at different rates. By shouting out pupils are not showing **respect** for others. When the learning is disrupted, other pupils may miss the teachers' explanation, not have a chance to finish their answer or be unable to ask their own question. We expect all learners to be **ready** and remain focussed on their learning at all times.

The wellbeing and safety of all members of our school community are of the utmost important to us at Morrison and we expect pupils to follow instructions straight away and with good grace. We will also record instances when pupils have **disregard for instructions** and their behaviour is deemed to be **unsafe**. We believe this helps reinforce our positive culture and climate of genuine mutual **respect** meaning everyone can focus on being **ready** for brilliant **learning**!



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Ultimately, our aim at Morrison is to **Inspire** a love of learning, **Engage** equitably and **Achieve** excellence. We recognise our responsibility to develop the whole-child and our ethos for learning seeks to actively nurture those values, characteristics and attributes which will enable our children and young people to develop positive learning habits that will stay with them, long after they leave our school.

In addition to our positive points of recognition, every lesson, every day our teachers will also award a 'Golden Ticket' to their 'Learner of the Lesson'. This high accolade will be reserved for the individual who has excelled and will result in further recognition from their form group, tutor and progress leader. This is an especially important recognition and a follow-up reward at home would be well deserved!

If you have any comments or would like to discuss our approach in greater detail, please do get in touch! You can contact me directly via email - WilliamsS144@hwbcymru.net.

Cofion gorau/ All best wishes,

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