

At Morriston Comprehensive school our vision for curriculum reform recognises the 'four purposes' as the starting point and national aspiration for all of our learners. In all that we do here, the four purposes guide our curriculum and assessment design to ensure that we inspire all learners to engage and achieve excellence in a rapidly changing world.

At Morriston Comprehensive, children and young people will be supported to develop as:

- Ambitious, capable learners
- Enterprising, creative contributors
- Ethical, informed citizens
- Healthy, confident individuals.



## Curriculum for Wales

It's an exciting time for learning in Wales.

In September, all primary schools and some secondary schools will be introducing the new Curriculum for Wales.

The curriculum, designed by teachers in your school, will support your child with creative lessons with a focus on positive experiences, knowledge and skills. It will suit their needs and help them reach their full potential.



# Our vision

## An outline of curriculum arrangements

Ysgol Gyfun Treforys | Morryston Comprehensive School  
Our vision | An outline of curriculum arrangements

The Welsh Government's position is that 'nothing is so essential as universal access to, and acquisition of, the experiences, knowledge and skills that our young people need for employment, lifelong learning and active citizenship', and we agree! At Morryston Comprehensive School, we provide a place of learning and formation for our children and young people where areas of strength are nurtured to become areas of excellence, and all are encouraged to realise their potential. Here, success is the expectation and the norm!

Throughout 2020-2022 we took time to listen and engage with our learners, their families and carers, staff, governors and community leaders to understand our local intentions and review our curriculum priorities. We collated and summarised this information to produce our curriculum design plan and met with our Governing Body, the Pupil Leadership Team, representatives from the regional consortia and Welsh Government to ratify and quality assure each phase of our work to refine our curriculum. During professional learning and InSET sessions, our staff undertook reading and research to plan, design, construct and prepare our new curriculum for teaching in September 2022.

During the Spring term of 2022 we worked with all of our partner primary schools to develop the 3-16 learning continuum and this work remains a priority as we continue to hold our curriculum arrangement planning under review. Not because it's not good enough, but because we know that we can always become better!

Our school curriculum is designed to meet the needs and aspirations of all learners and will enable them to realise the four purposes. It takes account of and responds to the unique opportunities and challenges that present themselves to individuals and groups of learners in our school. Our school curriculum is broad and balanced and includes learning opportunities within and across all of the Areas of Learning and Experience.

It encompasses the concepts in all of the statements of what matters and provides appropriate progression in accord with the principles of progression. It also aligns to the mandatory requirements of teaching Welsh, English and Religion, Values and Ethics (RVE). The mandatory elements of Relationship and Sexuality Education (RSE) and the cross curricular skills of literacy, numeracy and digital competence are embedded throughout the curriculum.

At Morryston Comprehensive, we believe progression and assessment is fundamental in ensuring we achieve our school vision. Our school curriculum is underpinned by the mandatory principles of progression which describe what it means for learners to progress and the capacities and behaviours our staff will seek to support, regardless of a learners' stage of development. Our assessment arrangements are informed by these principles of progression. We use a variety of evidence informed assessment strategies to enable each individual learner to make progress at an appropriate pace. We call this responsive teaching. We ensure our processes identify learners who require further support or challenge and provide rich qualitative intelligence for us to inform next steps in learning for individuals and groups of learners. Our assessment arrangements ensure active engagement between learners and teachers and is based on ongoing reflection, helping learners to know their strengths, what their next steps are in learning and what is required to support them in achieving excellence.

# Our vision

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The Welsh Government's 'four purposes' are the shared vision and aspiration for every child and young person in Wales, designed to 'set high expectations for all, promote individual and national wellbeing, tackle ignorance and misinformation and encourage critical and civic engagement.' At Morryston Comprehensive School, nothing matters more to us than our pupils and their successful futures and as we work in collaboration to realise a new Curriculum for Wales, we aim to ensure our local intentions intersect with and compliment the national mission.

### Our Intentions

Morryston Comprehensive is a community of learning and formation which;

- **Inspires a love of learning**, meaning that all children and young people are empowered and invested, active participants in life-long learning.
- **Engages equitably**, meaning that all children and young people are assured of an equality of opportunity and nurtured as individuals.
- **Achieves excellence**, meaning that all children and young people are supported to secure the highest possible standards and outcomes in all of their work.

### The National Purposes

Morryston Comprehensive School is committed to supporting all learners to become:

- **Ambitious, capable learners** ready to learn throughout their lives
- **Enterprising, creative contributors**, ready to play a full part in life and work
- **Ethical, informed citizens** of Wales and the world
- **Healthy, confident individuals**, ready to lead fulfilling lives as values members of society.

# National Agenda

## Our contribution to the national agenda

At Morryston Comprehensive school our vision for curriculum recognises the 'four purposes' as the starting point and national aspiration for all of our learners. In all that we do here, the four purposes guide our curriculum and assessment design to ensure that we inspire all learners to engage and achieve excellence in a rapidly changing world.

At Morryston Comprehensive, children and young people will be supported to develop as:

### **ambitious, capable learners who:**

- set themselves high standards and seek and enjoy challenge
- are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts
- are questioning and enjoy solving problems
- can communicate effectively in different forms and settings, using both Welsh and English
- can explain the ideas and concepts they are learning about
- can use number effectively in different contexts
- understand how to interpret data and apply mathematical concepts
- use digital technologies creatively to communicate, find and analyse information
- undertake research and evaluate critically what they find

and are **ready to learn throughout their lives.**

### **enterprising, creative contributors who:**

- connect and apply their knowledge and skills to create ideas and products
- think creatively to reframe and solve problems
- identify and grasp opportunities
- take measured risks
- lead and play different roles in teams effectively and responsibly
- express ideas and emotions through different media
- give of their energy and skills so that other people will benefit

and are **ready to play a full part in life and work.**

# National Agenda

### **ethical, informed citizens who:**

- find, evaluate and use evidence in forming views
- engage with contemporary issues based upon their knowledge and values
- understand and exercise their human and democratic responsibilities and rights
- understand and consider the impact of their actions when making choices and acting
- are knowledgeable about their culture, community, society and the world, now and in the past
- respect the needs and rights of others, as a member of a diverse society
- show their commitment to the sustainability of the planet

and are **ready to be citizens of Wales and the world.**

### **healthy, confident individuals who:**

- have secure values and are establishing their spiritual and ethical beliefs
- are building their mental and emotional well-being by developing confidence, resilience and empathy
- apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives
- know how to find the information and support to keep safe and well
- take part in physical activity
- take measured decisions about lifestyle and manage risk
- have the confidence to participate in performance
- form positive relationships based upon trust and mutual respect
- face and overcome challenge
- have the skills and knowledge to manage everyday life as independently as they can

and are **ready to lead fulfilling lives as valued members of society.**

# Curriculum for Wales

**For more information, please visit**



<https://gov.wales/education-changing>

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**Here you can access a guide for parents/carers**



<https://hwb.gov.wales/curriculum-for-wales/a-new-curriculum-in-wales-a-guide-for-parents/>

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**And an easy read**



<https://hwb.gov.wales/curriculum-for-wales/a-new-curriculum-in-wales-easy-read/>

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**You can also view an animation which explains the changes**



<https://www.youtube.com/watch?v=SCMLnc8IMxE&t=0s>

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**BSL: information for children and young people about  
Curriculum for Wales and BSL in the curriculum**



<https://gov.wales/education-changing>

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**For more information, please visit**



(18) BSL a Cwricwlwm i Gymru // BSL and the Curriculum for Wales (BSL only)

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**Additional Learning Needs**



Additional learning needs (ALN) system: parents' guide

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