



Sixth Form

Prospectus 2020/21



Inspire - Engage - Achieve

Morriston Comprehensive School

Headteacher's Message



I am delighted to introduce our sixth form school prospectus. I hope it will provide you with an insight into the changing face of Morrison Comprehensive. We are a very ambitious school, committed to ensuring that every student achieves their full potential.

This year we are delighted to continue our new sixth form partnership with Bishop Vaughan Comprehensive School. This is a very exciting development for this side of Swansea. This will allow students to access a wider range of courses that will be delivered in both schools. A minibus will transfer the pupils between the schools.

We believe that progressing into Morrison sixth form is the best option for the great majority of our students. Our sixth form provides the guarantee of high quality subject choices, delivered by staff that know your children, offer familiar teaching and learning styles and set high expectations. We also fully appreciate the need to support and nurture our students and provide a very effective and caring pastoral system that will monitor progress and ensure they achieve their full potential. It is a cliché, but none the less true, that the step up from GCSE to Post 16 is the hardest and biggest step students will make. In Morrison we ensure that the courses your child chooses are suitable and will provide the ideal progression to their chosen career path or university course.

At the beginning of year 12 students are set challenging targets based on their GCSE results. Throughout the two years, progress is monitored regularly and interim reports are shared with students and parents. A sixth form mentoring programme has been introduced to work with our students to help and support them to achieve their goals.

Sixth form students need and deserve to be treated differently to the rest of the school. We provide dedicated work areas, a sixth form common room and privileges that reflect the added freedom of post 16 education. Our sixth form uniform reflects their status in the school and the students play a full and active role in the life of the school.

Although our emphasis is on providing a high quality academic curriculum, we are very proud of the wider achievements of our sixth form. Our young people are encouraged to pursue a wide range of sporting, musical, artistic and cultural opportunities that allow them to excel in many aspects of school life, along with invaluable work organising and fund raising for the local community and supporting local and national charities. This develops important life skills and values that universities and employers are looking for in prospective applicants.

As Headteacher, I am committed to building an outstanding school that is based around high expectations, clear and consistent processes and above all else, ensuring that lessons provide consistently excellent learning and teaching each and every day. I am very honoured to be the Headteacher of a school with fabulous children, a very talented and committed staff and a state of the art learning environment that was described by Sir Terry Matthews at our official opening as 'truly world class'.

Our aspirations and expectations are exceptionally high for our sixth form, they are powerful role models and provide the gold standard for our younger children to strive and achieve. Thank you for considering joining the Sixth Form at Morrison Comprehensive School. We look forward to working with parents and students. If you would like further information or to arrange a visit to see our facilities, please contact us and we will be delighted to help you in any way we can.

Martin Franklin

Headteacher





Director of Sixth Form



Director of Sixth Form

Mr S. Evans

Our Director of Sixth Form Studies is Mr S. Evans.

He has held a number of positions at the school previously including Head of Year, Assistant Head of Sixth Form, Head of History and Head of House. He is responsible for the attainment and pastoral care of the students in the Sixth Form.

He is also responsible for advising students on courses, career choices and applying for University. Furthermore, Mr Evans chairs the Sixth Form Council, which is responsible for charity and community events put on by the school.



If you wish to contact the school about your son/daughters progress in the sixth form or there is an issue that you would like to discuss, please contact Mr Evans. He will be the point of contact for all sixth form students and parents/carers throughout the two year course.

Monitoring Progress in the Sixth Form

Based on year 11 exam results, a minimum target grade is calculated for each of the level 3 courses that you opt for.

Teaching staff enter half termly data based on assessments, homework or work carried out in a class and will compare student progress to their target grade. This data also includes an attitude to study score. This information is made available to students, parents / carers and form tutors who will use the monitoring data to discuss individual student progress.

The system of reporting parents' evenings, one to one reviews and tracking data helps everyone concerned to know how well they are doing. If there are any problems, this system helps to identify and deal with any issues quickly so that students can get back on track. It also means that parents/carers are kept informed about progress in Year 12 & 13.





Sixth Form

inspire

engage

achieve



Art & Photography



WJEC AS and A level Art / Photography

Overview

The new specification within Art and Design at AS/A Level provides an exciting opportunity for the production of a portfolio of art work focusing on a range of creative arts. Pupils are provided with the opportunity to experiment with and explore a range of materials and artistic medias, throughout the two years.

Entry Requirements - 5 A*-C grades or equivalent at GCSE

Course Overview

In year 12 the AS qualification provides pupils with the opportunity to develop an extended, exploratory project/portfolio and outcome/s based on the themes and subject matter which are personal and meaningful to the student.

In year 13 part one of the A Level qualification enables pupils to build on their skills learnt through a personal presented portfolio developing a theme of their choice. Part two stretches their development further by focusing on an externally set theme, students prepare an outcome through planning, experimentation and research In order to create a final outcome achieved through a 15 hour sustained focus period.

Year	Unit	Title	Details
12	AS Unit 1	Personal Creative Enquiry	40% of qualification 160 marks An in-depth portfolio of creative outcomes based on themes and subject matter that have personal significance to the student. Pupils will explore a range of medias and art processes
13	A2 Unit 2	Personal Investigation	36% of qualification 160 marks An in-depth portfolio of creative outcomes based on themes and subject matter that have personal significance to the students A written element of 1000 words minimum that clearly relates to their practical outcomes.
	A2 Unit 2	Externally Set Assignment	24% of the qualification 100 marks The externally set assignment materials are to be released to students from 1 February (in the second year of the course) and will consist of a series of visual and written questions/stimuli. Students select their themes from the externally set question/stimuli. Preparatory work on the selected theme will inform an outcome created in a period of 15 hours sustained focus.

Progression

The course is ideal for pupils who have enjoyed all areas of art and design in years 10 and 11, wishing to expand their skills and art knowledge in order to carry the subjects forward into one of many art and design professions. Pupils have the opportunity to focus on all aspects of art through the 'Art and Design' focus, or narrow their focus into one of the many creative art themes provided, such as Photography, Graphic Design, Three Dimensional Design, Ceramics, Surface Pattern Design, Print Making and Textiles. Pupils are provided with the opportunity to expand their understanding through evaluation and exploratory written outcome analyzing their own work developing a creative vocabulary using specialist terminology.





Biology

Overview

Biology is a complex and broad science. You will enjoy this course if you are interested in all aspects of living organisms, how they work and how they interact with their environment. You will develop a logical approach to problem solving combined with practical applications in experiments and fieldwork.

Entry Requirements

This course is ideal for those who have studied and enjoyed Core and Additional Science or the separate Sciences at GCSE. You must have achieved a minimum of B or BB grade Science, but also on the Biology unit paper.

Course Overview

Year	Unit	Title	Details
AS	1	Basic Biochemistry And Cell organization	Written examination: 1 hour 30 minutes - 20% of qualification A range of short and longer structured questions, some in a practical context and one essay.
	2	Biodiversity & Physiology of Body Systems	Written examination: 1 hour 30 minutes – 20% of qualification A range of short and longer structured questions, some in a practical context and one essay.
A2	3	Energy, Homeostasis & the Environment	Written examination: 2 hours – 25% of qualification A range of short and longer structured questions, some in a practical context and one essay.
	4	Variation, Inheritance & Options	Written examination 2 hours – 25% of qualification A range of short and long structured questions, some in a practical context and one essay. Choice of one of three options <ul style="list-style-type: none">• Immunology and disease,• Human Musculoskeletal Anatomy• Neurobiology and Behaviour
	5	Unit 5	Practical examination – 10% of qualification

Progression

Biology is important for a wide variety of career paths including; veterinary science, medicine, dentistry, optics, nursing, pharmacy, radiography, physiotherapy, occupational therapy, zoology, sports science, forensics, neuroscience, microbiology, marine biology, horticulture and agriculture.

Biology forms a good basis for the study of many subjects at university due to its practical and synoptic nature.





Business

Overview

This advanced qualification is designed to reinforce your business focus and strengthen your career prospects. During the course you will explore the many diverse areas of business such as marketing, accountancy, human resource management, business strategy and planning.

Entry Requirements

This subject is on offer to all students, whether you have studied business in Year 11 or not and we expect you to have gained at least 4 'C' grades at GCSE. It is an ideal course for those who have studied a Level 2 BTEC qualification in Business in years 10 and 11 in which we would expect you to have gained at least a Merit grade.

Course Overview

What does this qualification cover? You will take two mandatory units, The Business Environment Working in Business, and three optional units. The mandatory units will give you an understanding of the wider external contexts in which businesses operate and of internal business functions and their interdependencies. The units will allow you to appreciate how legal, financial, ethical and resource constraints can affect business behaviour and the influence that different stakeholders can have and how businesses must respond.

The optional units cover a wide range of topics to give you the opportunity to take a unit that is relevant to a specific aspect of business; for example marketing, accounting, human resources or business planning. You will also develop transferable skills that are valued by Higher Education Colleges and employers such as communication, planning, teamwork, research and analysis.

Progression

What could this qualification lead to? This qualification, combined with other qualifications, will provide you with the skills, knowledge and understanding to progress into Higher Education (HE) on a business-related programme such as Business, Business Management, Marketing, Business and Finance, Business and Economics and Accounting. It will also allow you to choose a non-business related degree programmes.





Chemistry

Overview

Chemistry is the study of matter and energy and the interaction between them. This course explores the reactions of different elements in the periodic table, looks at different analytical techniques and constantly asks the question 'Why?' Chemistry A- Level is a practical subject and as a result you will develop advanced experimental skills and learn how to use your observations to arrive at a conclusion. Students who study Chemistry at A level find themselves very desirable to many employers.

If you have an interest in studying anything to do with Medicine, Engineering, Research, Pharmacy, Dentistry, Forensic science or Optometry then you should consider Chemistry as one of your options for A-Level study.

Entry Requirements

It is recommended that any A Level Chemistry student has achieved GCSE grade B or above in

Mathematics and at GCSE Science and Additional Science (or Separate Science).

A grade B must be achieved in the Chemistry units of Double Science.

Course Overview

Year	Unit	Title	Details
12	1	The language of Chemistry, Structure of Matter & Simple Reactions	You will study formulae and evaluations, the atom, chemical calculations, bonding, solid structures, the periodic table, and acid based reactions.
	2	Energy, Rate and Chemistry of Carbon Compounds	You will study thermochemistry, rates, organic compounds and instrumental analysis. Units 1&2 will be assessed with a 1.5 hour written examination. Each examination will contribute 20% of the total marks for the qualification.
13	3	Physical and Inorganic Chemistry	You will study redox reactions, standard electrode potentials, Chemistry of the p-block and d-block, chemical kinetics, enthalpy changes, entropy & feasibility of reactions and equilibrium constants.
	4	Organic Chemistry and analysis	You will study stereoisomerism, aromaticity, aldehydes & ketones, amines, amino acids, organic synthesis and analysis. Units 3&4 is assessed with a 1hr 45min written examination. Each will contribute 25% of the total marks for the qualification.
	5	Practical Examination	task. They are 90mins & 60mins respectively and will contribute 10% of the marks for the qualification.

Progression

A qualification in Chemistry opens doors to a wide range of careers both within and outside of the laboratory. This subject is a great choice for people who want a career researching and developing solutions to some of society's biggest challenges. With a Chemistry A Level you could progress into a career within the scientific research and development, chemical engineering, pharmaceutical, forensic, and healthcare sectors. With chemistry you could access many career paths such as the following: analytical chemistry, biochemistry, chemical engineering, food science, forensic science, atmospheric chemistry, environmental chemistry and many more.





Computer Science

Overview

Computer Science should appeal to you if you wish to understand how computers work and want to learn to write your own computer programs. It is suitable for study with any other subject.

Computers are widely used in all aspects of government, business, industry, education, leisure and the home. In an increasingly technological age the study of Computer Science can open significant academic and employment opportunities.

Computer Science is an interesting and dynamic course that demands both logical discipline and imaginative creativity in the design, writing, creation, testing and debugging of computer programs. The course is concerned with the underlying principles of problem-solving using computers, developing an understanding of how computers work, learning to produce computer programs, and appreciating the principal trends of current computer usage.

Entry Requirements

- A C grade or higher in GCSE Computer Science;
or
- for those pupils who didn't study GCSE Computer Science, a B grade in Mathematics.

Course Overview

A Level Computer Science consists of five separate units. AS Units 1 and 2 will be undertaken during Year 12; and the A2 units 3, 4 and 5 will be completed during Year 13.

AS Unit 1 (Fundamentals of Computer Science)

During Year 12, you will learn about computer architecture, communication, programs, algorithms, logic, programming methodologies and the impact of computer science on society. You will sit a two hour written examination at the end of Year 12. Unit 1 is worth 25% of the A Level in Computer Science (and 62.5% of the AS).

AS Unit 2 (Practical Programming to Solve Problems).

In Year 12, you will learn to **write your own computer programs using the Python programming language**. Your knowledge and understanding of programming will be examined by a two hour on-screen examination at the end of Year 12. Unit 2 is worth 15% of the A Level in Computer Science (and 37.5% of the AS).

AS Computer Science Entry requirements

Ideally, students will have:

- A C grade or higher in GCSE Computer Science;
or
- for those pupils who didn't study GCSE Computer Science, a B grade in Mathematics.

Progression

Pupils successfully completing AS Computer Science may choose to study Computer Science at A2 level (in Year 13). Units 3 and 4 involve the further study of computer science theory, building on the knowledge gained in Unit 1. Both units are assessed by a written exam. For Unit 5, students complete a programming project on a topic of their own choice.





Engineering

Overview

Morriston offers the BTEC level 3 Subsidiary Diploma in Engineering, allowing students to gain practical and academic experiences relating to a career in engineering. The engineering sector continues to suffer from a skills gap and needs to keep up with rapidly developing technologies. The BTECH Nationals in Engineering have been designed to give new entrants to the engineering sector the underpinning knowledge and specific skills needed to meet the needs of modern mechanical engineering industries. The course involves regular field visits to a variety of engineering outlets and the participation team building work related activities. This course is equivalent to 40-120 UCAS points, 1 GCE A level.

Entry Requirements

This course is ideal for those who have studied and enjoyed engineering, Mathematics and Physics in year 10 & 11. However, it doesn't mean you can't join if you haven't studied one of these disciplines before. Due to the mathematical content of the course, a minimum requirement of GCSE Maths grade C or above is required on the higher tier paper.

Course Overview

There's a good mix of practical and theoretical work. Students are required to complete all units of study to at least a pass criterion. There is no external examination, but requires students to complete all given assignments.

Unit Title Details

YEAR 12

Unit 1 Health & Safety in the Engineering Workplace This unit will give you an understanding of the key features of health & safety legislations and regulations and how these are applied in engineering to ensure safe working conditions.

Unit 16 Engineering Drawing for Technicians During this unit you will be able to produce engineering drawings of different components, assemblies and circuits using a variety of sketching, drawing and computer aided drafting techniques.

Unit 44 Engineering Maintenance Procedures & Techniques This unit will give learners the understanding that the correct maintenance of engineering systems results in improved efficiency and can save organisations time and money in relation to system downtime & stoppages in production. This unit introduces learners to a range on commonly used engineering maintenance procedures and motion techniques, which may be encountered in any manufacturing, plant or process environment. The unit will also help learners understand how the data gathered from monitoring engineering systems can be used.

YEAR 13

Unit 5 Mechanical Principles & Applications This unit aims to give the opportunity to extend their knowledge of mechanical principles and to apply them when solving engineering problems

Unit 22 Fabrication Processes & Technology This unit aims to give you knowledge of the processes used to safely measure, mark out, cut, form and assemble fabricated structures using sheet metal.

Unit 31 Computer Aided Manufacture This unit aims to develop an appreciation of the use of computer systems in a world class manufacturing environment & how they are applied to product design and manufacture. Emphasis is placed on the need for a total approach to product development, in particular the interface between the various functions of the design and make process and the use of simultaneous engineering.

Progression

The course is designed to support students who wish to embark on an apprenticeship or University degree in all sectors of Engineering. The course has to date allowed pupils to progress in a range of directions including, the private sector and the military.



Graphic Design



Overview

The BTEC Level 3 Subsidiary Diploma in Creative Media Production provides students with an introduction to the exciting vocation of Graphic Design. It focusses primarily on, print based media and will immerse participants in creative digital design. The course will be delivered in a purpose-built C.A.D. classroom and will utilize the Adobe Creative Software (Photoshop, InDesign, Fireworks & Illustrator). The course is structured around the completion of units of work and is entirely coursework based.

Entry requirements

This course is ideal for those who have studied Creative & Media in years 10 & 11. However, anyone who has achieved at least 5 GCSE's and has an interest in graphics and creative media would benefit from this course.

Course Overview

This course provides a good mix of practical and theoretical work. Subjects studied range from the production and manipulation of graphics using computer software to understanding the roles of employees within the industry.

Year	Unit	Title	Detail
12	1	Pre-Production Techniques for the Creative Media Industries	This unit will develop learners' understanding of and skills in pre-production. The unit covers planning and resourcing requirements for production and post-production, how to locate resources and how to organise their deployment. Learners will also develop their understanding of health, safety and legal issues in relation to pre-production.
	3	Research Techniques for the Creative Media Industries	The aim of this unit is to develop understanding of and skills in research relevant to creative media production. Learners will present their findings in both written and oral forms and will learn how to cite and reference their sources.
	51	Page Layout and Design	This unit aims to develop learners' skills in designing and producing page layouts for both print-based and digital products using design software. Learners will cover editing, sourcing and preparation of materials, and how to design a page effectively.
13	2	Communication Skills for Creative Media Production	The aim of this unit is to ensure that learners are able to communicate effectively in creative media production contexts in writing and orally.
	11	Understanding the Print-Based Media Industries	The aim of this unit is to develop learners' understanding of the organisational structures and job roles within the print-based media industries, and to enable them to prepare personal career development material.
	57	Photography and Photographic Practice	The aim of this unit is to develop learners' knowledge of, and practical skills in, photography. Learners will investigate different areas of photography, such as promotional, advertising and photojournalism, and produce and reflect on their own practical examples of photographic work.
	54	Digital Graphics for Print	The aim of this unit is to give learners the knowledge and skills needed to produce, process, control and manipulate digital graphics used for a range of print, interactive and moving image media.

Progression

In terms of progression, the course has a vocational bias and prepares students for working in the creative media sector, or combined with other qualifications would support progression towards higher level courses in Graphic Design, Illustration and other digital media qualifications.



English Literature



Overview

The English Department at Morriston offers AS/ A Level in English Literature, following the WJEC specification (Qualification Accreditation Numbers GCE AS: 601/5405/6 and GCE A level: 601/5389/1).

The two AS Units are studied and assessed at the end of year 12. A further three units that lead to the A2 qualification are taught and assessed in year 13.

Entry Requirements

It is expected that students embark on this course will have attained B grades in English Literature at GCSE.

Course Overview

Throughout the course, you will study a range of texts- novels, plays and poetry- from different periods. Most of these are assessed via an examination. However, there is also the non-examination assessment opportunity where you select and work on writing a 2500-3500 word assignment based on the reading of two prose texts from different periods, one pre-2000 and one post-2000, nominated by the centre.

Year	Unit	Details
12	WJEC English Literature Unit 1: Prose Fiction pre-1900 and Drama	You will immerse yourself in the absorbing study of two: an acclaimed novel written before 1900 and celebrated play written after 1900
12	WJEC English Literature Unit 2: Poetry Post 1900	This unit offers the fantastic opportunity to study one pair of fascinating poetry texts from the renowned poets listed below: <ul style="list-style-type: none">• Edward Thomas & Alun Lewis• Philip Larkin & Carol Ann Duffy• DH Lawrence & Gillian Clarke• Seamus Heaney & Owen Sheers• Ted Hughes & Sylvia Plath
13	WJEC English Literature Unit 3: Poetry Pre-1900 and Unseen Poetry	This unit offers the chance to study the work of Chaucer, Keats, Milton, Donne, or Rossetti in depth. Additionally, you will develop the skills necessary to tackle unseen poetry.
13	WJEC English Literature Unit 4: Shakespeare	You will study, in depth, one of the fantastic Shakespeare plays listed below: <ul style="list-style-type: none">• King Lear• Henry IV part1• Anthony & Cleopatra• The Tempest• Hamlet
13	WJEC English Literature Unit 5: Prose Study	This unit is internally assessed and externally moderated. It requires you to submit a 2500- 3500 word assignment based on the reading of two prose texts by different authors, one published pre-2000 and the other published post-2000. Both texts must be nominated and submitted to WJEC for approval by the end of September in the year prior to submission.

Progression

Whilst going to on to University to study for an English Literature degree is a popular option for many of our students, it is not your only option. An English Literature A level qualification opens up doors to a myriad of degree-level subjects and allows you to go on to pursue a career in law, journalism, publishing, editing, teaching, broadcast media, and even politics amongst many other.





French

Overview

At Morriston we may offer French at AS and A2 subject to the interested number of students. The course advances the existing skills of speaking, listening, reading and writing. It also allows students to explore a more cultural dimension through films. Students follow the WJEC syllabus and are taught jointly in Morriston and Bishop Vaughan. There are eight timetabled lessons per fortnight and oral sessions with a French native.

Entry Requirements

5 A* - C Grades or equivalent including B or above in French.

Course Overview

AS Topics

1. Being a young person in French-speaking society, including family, values, friendships / relationships.
2. Understanding the French- speaking world, including culture and heritage of France/French-speaking country

A2 Topics

3. Diversity and difference, including migration/integration, marginalization, cultural enrichment and celebrating difference, discrimination.
4. France 1940-1950: The Occupation and the post-war years, including occupation, liberation and end of WWII, Life in Occupied France and the cultural dimension (theatre, cinema, literature), 1945-1950: rebuilding and restructuring repercussions for modern day.

Summary of Assessment

AS Unit 1: Speaking (12-15 minutes)

AS Unit 2: Listening, reading, translating and critical response in writing (2hours 30 minutes)

A2 Unit 3: Speaking Independent research project (11-12 minutes)

A2 Unit 4: Listening, reading and translation (1 hour 45 minutes)

A2 Unit 5: Critical and analytical in writing (1 hour 30 minutes)

Progression

The course is ideal for those students who have enjoyed and studied French in years 10 and 11 and who have gained at least a B at GCSE. Studying a foreign language is a smart career move as it can expand your prospects in Europe and the wider world. French is widely used in industry, commerce and diplomacy, particularly in Europe.





Geography

Overview

Are you interested in the big issues facing the Earth, our home? A-Level geography deepens your understanding: many challenges- the refugee crisis, food and energy security, climate change, the terrible power of earth shaping forces- cannot be understood without a geographical perspective. A-Level geography will fascinate you, inspire you and make you curious to discover the world. You will develop the ability to think geographically and make constructive decisions, becoming skilful and employable in the process.

Entry Requirements

It is recommended that you have a C grade in GCSE geography and GCSE English Language. You will need to achieve at least an E grade at AS level to progress on to A2 Geography.

Course Overview

AS Level

Unit 1 (24% of A-Level grade) – Changing Landscapes – Section A: Glaciated landscapes. You will find out how glaciers and ice sheets form and what triggers Ice Ages. You will learn about how glaciers carved out the landscapes that we inhabit today.

Section B: Tectonic Hazards. You will deepen your knowledge of plate tectonics and will study volcanology (types of lava and volcanoes). You will learn about a range of tectonic hazards and how these risks are managed.

Unit 2 (16% of grade) – Changing places – Section A: You will learn about the population, society, economy and environment that make up places. You will discover how places change over time and how places are experienced by diverse groups of people.

Section B: Physical and Human Fieldwork Investigation: You will visit Mewslade in Gower to investigate periglacial progress and Cardiff Bay to investigate the success of inner city redevelopment. There will be questions on your fieldwork experiences in the exam paper.

A Level

Unit 3 (24% of A-Level grade) – Global Governance

Section A – Water and Carbon cycles: You will learn how the water and carbon cycles influence our changing climate.

Your studies will focus on rivers, rainforests and temperate regions.

Section B – Change and challenges: You will learn about issues relating to immigration and the significance of events such as Brexit and the US election. In addition, you will learn about how the oceans are governed, covering issues such as shipping, piracy, smuggling and people trafficking as well as marine pollution and sustainability.

Unit 4 (16% of A-Level grade) – Tectonic Hazards revisited: You will revisit the tectonic hazards topic in more depth. Ecosystem and the development of sub-Saharan Africa are also covered in this unit.

Unit 5 (20% of A-Level grade) – independent Investigation: You will participate in two further fieldtrips where you will independently plan, gather data and write up your findings as a fieldwork report. This takes the form of a traditional controlled assessment.

Progression

A geography degree enables you to embark on a career in a range of fields, including those in the education, commerce, industry, transport, tourism and public sectors. You'll also have many transferable skills, attracting employers from the business, law and finance sectors.

Some of the most common employers include: the armed forces, charities, the Civil Service, environmental consultancies, environmental protection agencies, GIS (digital mapping e.g. Google Earth), local government, Ministry of Defence, police service, private companies, utility companies.





Hospitality

Course Description

At Morriston we are able to offer the BTEC Level 3 Subsidiary Diploma in Hospitality, where students are able to gain practical and academic experiences relating to the hospitality industry. The course involves regular field visits to a variety of hospitality outlets and participation in fun packed team building experiences. The course is supported by Moodle and are school portal, so coursework can easily be complete at home. This course is the equivalent to 40-120 UCAS points. (1 A level equivalent)

Entry Requirements

This course is ideal for those who have studied and enjoyed BTEC First in Hospitality in years 10 & 11. However, anyone who has achieved at least 5 A* - C GCSE or equivalent and has a genuine interest in hospitality would benefit from this course. Students are expected to purchase chef whites and smart business wear for the practical aspects of the course. Some students will be eligible for financial assistance.

Units of Study

There's a good mix of practical and theoretical work. Subjects studied include practical cookery, food and drink service, front office, accounts, event management, team leading, business enterprise and human resource management.

Year	Unit	Title	Details
12	1	The Hospitality Industry	Students will develop an overview of the importance of the hospitality industry within the economy in terms of its scale, scope and diversity. They will investigate the commercial and catering services sectors of the industry, and develop an understanding of operations that provide accommodation, catering and related services.
	9	European Cuisine	Students will develop an understanding of different types of European cuisine and their specific influences & requirements. They will practice & develop their skills in the preparation and cooking of a range of European dishes.
	15	E-Business for Hospitality	Students will learn how hospitality business use the internet & computer software to enhance and develop their business.
13	3	Financial Control in Hospitality	This unit introduces learners to how physical resources within the hospitality industry are selected, controlled and accounted for. It will also introduce them to aspects of costing, pricing and operational finance procedures used in the day-to-day operation of hospitality outlets.
	2	Customer service in Hospitality	Students will learn about the importance of customer service to all hospitality businesses. They will develop and use these skills when running their own business enterprise.
	16	Hospitality Business Enterprise	The hospitality industry offers a diverse range of opportunities for the entrepreneur. This unit will allow students to explore the issues involved in starting a business and to put some of them into practice.
	7	Alcoholic Beverage Service	This unit covers all aspects of service and storage relating to bartender skills. Students learn about the law and the social impact alcohol has on society.

Progression

This course leads to further study at university and contributes towards the UCAS point you need for your chosen course. If you are interested in a career in hospitality, the course gives you the foundation necessary for an apprenticeship or traineeship, at all levels. Many national universities offer degrees in Hotel or Event management and a number of companies offer fully funded degree apprenticeships. Gower and Neath college offer hospitality management courses at HNC, HND and degree level.





History

Overview

At AS and A2 the course is divided into 5 components. There are 4 examined topics and a controlled assessment.

History is one of the most popular A level subjects at Morrison. Results are consistently good. The staff have a wealth of experience and a proven record of success. The department is equipped with excellent resources. This year pupils will be following a Period Study which focuses on modern historical events that have shaped the 20th and 21st Century.

Entry Requirements

There is no specific entry requirement to do A- level History, but you need 5 A*-C or equivalent GCSE's. Students will also have a willingness to develop certain skills:

- The ability to select information and ideas and to organize them to make a logically argued and relevant case.
- The ability to evaluate a range of evidence and draw conclusions from it.
- The ability to recognize and explain cause and consequence.
- The ability to communicate effectively
- The ability to work with others

You will need at least an E grade at AS Level to continue with the A2 course.

Course Overview

This specification is divided into a total of five units, two AS units and three A2 units. Weightings noted below are expressed in terms of the full A-Level qualification.

AS UNIT 1- Period Study Politics, People and Progressions in Wales and England c. 1880-1980. Written examination: 1 hour 30 minutes 20% of the qualification 60 marks. Open ended questions with a focus on relevant historical concepts.

AS UNIT 2- Depth study: Part 1 Weimar and its Challenges c. 1918-1933. Written examination: 1 hour 45 minutes 20% of qualification 60 marks. Evidence based questions with focus on the evaluation of historical sources and different interpretations.

A LEVEL (The above plus a further 3 units)

AS UNIT 3- Breadth Study Parliamentary Reform and Protest in Wales and England c. 1780-1885. Written examination: 1 hour 45 minutes 20% of qualification 60 marks. Essays focused on relevant historical concepts and based on historical themes.

A2 UNIT 4- Depth Study: Part 2 Nazi Germany c. 1933-1945. Written examination: 1 hour 45 minutes 20% of qualification 60 marks. A source based question and essay arising from further study of the depth study chosen for AS in Unit 2.

A2 UNIT 5- Historical Interpretations. Non-examination assessment: 3000-4000 words 20% of qualification 60 marks. Focusing on a specific historical problem or issue.

Progression

Many students who study History at A Level progress to study History, Law, Teaching or Criminology at Degree Level. History at A Level is an academic qualification which is well respected by universities and employers alike and can lead on to numerous job opportunities.





Information Communication Technology

Overview

Information and communication Technology is about the application of skills, knowledge and understanding. The subject is delivered in a practical way enabling students to recognize the purpose of knowledge and to be able to draw on it in practical terms. It should appeal to students who enjoy using software applications and would like to develop their skills to an advanced level. It is suitable for study with any other subject.

Entry Requirements

A minimum of 5 GCSEs grade C (or equivalent BTEC) will be needed to be accepted onto the course (subject to a class size of 30.) Students do not need to have studied GCSE ICT.

A2 ICT- Students can progress to A2 ICT in year 13 only if they have achieved at least an E grade at AS Level.

Course Overview

AS ICT (usually undertaken in year 12) consists of two separate units.

Unit 1 is examined by a two and a quarter hour exam paper which is split into two sections.

For Section A, students will study the use of Information Systems including an appreciation of the types and quality of information, validation, verification, capabilities and limitations of ICT, uses of ICT in a number of real-life context, the study of ICT applications used in the areas of business, education, health and the home, networks, human computer interface, social issues and database.

Section B (worth 25% of the exam) will test students' understanding of spreadsheets. Students will create a spreadsheet prior to the exam (during lessons), take a printout of it into the exam and answer questions about it. A majority of the lessons for Unit 1 will be practical-based.

Unit 2 is assessed through coursework and is concerned with developing students' practical skill in DTP, word processing (MS Word) and presentation (PowerPoint/Dreamweaver) software applications. Students are required to produce three documents such as a leaflet, mail merge letter/labels and a PowerPoint presentation or web pages. It is worth 40% of the AS qualification.

The majority of ICT lessons are practical-based with students developing their ICT skills and producing their coursework.

Progression

Students completing AS ICT can progress to A2 ICT in year 13. A2 ICT also consists of two units and involves the further study of ICT theory and the completion of a coursework project using MS Access.





Mathematics

Overview

Pupils studying Mathematics at AS and A2 Level will experience a wide range of mathematical activities which will help them to develop a logical approach towards problem solving and a thorough understanding of mathematical reasoning.

Not only will the subject be studied as a foundation for further study of Mathematics but also as a tool to other disciplines including Engineering, Physics, Medicine, Finance, Business and Management. There are 5 lessons of pure Maths and 3 lessons of Applied Mathematics every two weeks. Each fortnight candidates are, expected to support their learning with substantial amount of individualised study.

Entry requirements

Students embarking on AS and A2 study in Mathematics are expected to have achieved at least a Grade B at GCSE Mathematics having followed the full Higher Tier program of study. Students will benefit from completing the additional Mathematics Level 2 qualification in KS4.

Course Overview

Year 12	AS Unit 1 Pure Mathematics A	Written examination: 2 hours 30 minutes	120 marks, 25% of the A2 qualification
	AS Unit 2 Applied Mathematics A	Written examination: 1hour 45 minutes	75 marks (Statistics 40 marks, Mechanics 35 marks), 15% of the A2 qualification
Year 13	A2 Unit 3 Pure Mathematics B	Written examination: 2hours 30 minutes	120 marks, 35% of the A2 qualification
	A2 Unit 4 Applied Mathematics B	Written examination: 2hours 30 minutes	80 marks (Statistics 40 marks, Mechanics and Differential Equations 35 marks), 25% of the A2 qualification

Progression

Students following A level Mathematics are likely to follow academic courses including further study of Mathematics, Engineering, Science, Medicine, Finance, Business, Economics and management





Further Mathematics

Overview

Further Mathematics is taught in affiliation with Bishop Vaughn School. For the more-able mathematicians we offer courses at AS and A2. Both are taken in addition to A-Level syllabus in Mathematics.

The courses are designed for those who:

- Find sufficient enjoyment in Mathematics to wish to develop the subject beyond the usual A-Level extent and depth.
- Want to keep open the option of pursuing a Higher Education course in Mathematics, Physics, Engineering or Economics

A-Level Further Mathematics requires the study of Five further modules (3 AS and 2A2).

- AS: Unit 1, Unit 2 and Unit 3
- A2: Unit 4 and either Unit 5 or Unit 6

Entry Requirements

Students embarking on AS or A2 study in Further Mathematics are expected to have achieved at least grade A in GCSE Mathematics and would benefit from completing the Additional Mathematics qualifications. Candidates must enjoy the challenge of studying Mathematics.

Course Overview

Year 12	AS Unit 1 Further Pure Mathematics A	Written examination: 1 hour 30 minutes	70 marks, 13⅓% of the A2 qualification
	AS Unit 2 Further Statistics A	Written examination: 1 hour 30 minutes	70 marks, 13⅓% of the A2 qualification
	AS Unit 3 Further Mechanics A	Written examination: 1 hour 30 minutes	70 marks, 13⅓% of the A2 qualification
Year 13	A2 Unit 4 Further Pure Mathematics B	Written examination: 1 hour 30 minutes	120 marks, 35% of the A2 qualification
	A2 Unit 5 Further Statistics B	Written examination: 1 hour 30 minutes	80 marks, 25% of the A2 qualification
	A2 Unit 6 Further Mechanics AB	Written examination: 1 hour 30 minutes	80 marks, 25% of the A2 qualification

Progression

Students following A level Mathematics are likely to follow academic courses including further study of Mathematics, Engineering, Science, Medicine, Finance, Business, Economics and management





Media Studies

Overview

The course is designed to allow you to draw on your experience and enjoyment of the media and to respond critically to it. You will explore a wide variety of media, including digital media technologies, and study media texts, industry and audiences.

Entry Requirements - 5 A*-C grades or equivalent at GCSE

Course Overview

Skills - Creative work is an important part of the course, enabling you to develop your own production work and skills. At A2 you have the opportunity to research a media topic of your choice and create production texts inspired by your increasing knowledge of Media Studies. Written responses are also very important in both the AS and A2 exams, and especially in the A2 investigative essay.

AS (2 UNITS)

AS Unit 1: Investigating the Media: Written examination: 2hrs 30mins 24% of qualification 100 marks
The exam consists of three sections.

Section A: Selling Images – Advertising and Music Video- This section assesses knowledge and understanding of media language, representation and audiences in relation to advertising or music video. There is one question based on unseen print or audio-visual resource material.

Section B: News in the Online Age- This section assesses knowledge and understanding of media language, representation, media industries and audiences. There is one two-part question requiring reference to the set news products studied.

Section C: Film Industries – from Ales to Hollywood- This section assesses knowledge and understanding of media language, media industries and audiences. There is one two-part question requiring reference to the set films studied.

AS Unit 2: Creating a Media Production: Non-exam assessment 16% of qualification 80 marks

A level (the above plus a further 2 units)

A2 UNIT 3: Media in the Global Age: Written Examination: 2hrs 30mins 36% of qualification 90 marks

Section A: Television in the Global Age- There is one question from a choice of two based on the set television programmes studied.

Section B: Magazines- Changing Representations- There is one question from a choice of two based on the set magazine studied.

Section C: Media in the Digital Age – Video Games – There is one question from a choice of two based on the set video games studied.

A2 Unit 4 Creating a Cross Media Production: Non-exam assessment 24% of qualification 80 marks

Progression

A level Media Studies builds on your informal learning and prior experience of media in key stages 1 to 4. This course is a suitable foundation for the study of Media Studies or a related area in a range of higher education degree courses; progression to the next level of applied qualification (e.g. some degree and HND courses); or direct entry into employment. It also provides a coherent, satisfying and worthwhile course to study for those who do not progress to further study in this subject. You should have at least a C grade in English.





Performing Arts

Overview

The BTEC Performing Arts Level 3 course is a practical based subject, which provides you with the opportunity to develop performing skills that will offer you multiple opportunities to experience a variety of career options in the Performing Arts Industry. The purpose of the course is to expand the student's skills and knowledge of the Performing Arts Industry with the view to progression into a career within the arts. The focus will be on performing (acting, singing, playing an instrument).

Entry requirements

5 A*-C grades or equivalent at GCSE

Course Overview

This is a two year course and in the completion of all four units, pupils will achieve an equivalent of an 'A' level qualification

Year 12 – Two mandatory units. One externally marked one internally marked. Equivalent to 0.5 A Level ·

Year 13 – Two units: One mandatory unit and one optional unit. Equivalent to 1 A Level.

Year 12 and Year 13 units have a total of 4 units: 3 Mandatory and one optional. 2 of which are externally marked.

Please note: The choice of units will depend on the pupils' preferred disciplines within the field of performing arts with an emphasis on drawing on pupils' specific expertise.

Progression

BTEC Performing Arts provides a good grounding for further study or a career in the arts. There are many professions linked to performing arts such as; actor, singer, dancer, choreographer, teacher, costume design, entertainer, technician, hair and make-up artist as well as stage management.





Physics

Overview

Physics is the subject that helps us to understand nature from the smallest possible scale (deep inside the atom) to the largest conceivable scale (stretching across the entire Universe). Physics is about making predictions, testing them through observations and measurements, and devising theories and laws based on these observations.

Physics at A Level is a practical subject and as a result you will develop advanced experimental skills and learn how to use your mathematical skills to make sense of experiments.

If you have an interest in studying anything to do with engineering, technology, maths, science, medicine, or computing at university or are simply interested in the way the world works then you should consider Physics as one of your options for A Level study.

Entry Requirements

It is recommended that any A Level Physics student has achieved GCSE grade B or above in Mathematics and at GCSE Science (double or separate)

Course Overview

Year	Unit	Title	Details
12	1	Motion, Energy and Matters	You will study kinematics, projectile motion, dynamics, work, energy and power, astronomy, particle physics and material science.
	2	Electricity and Light	You will study electricity, D.C. circuits, quantum physics, Einstein's photoelectrical effect, wave-particle duality, lasers and wave properties. Units 1&2 will be assessed with a 1.5hr written examination. Each examination will contribute 20% of the total marks for the qualification.
13	3	Oscillations and Nuclei	You will study circular motion, oscillations and resonance, thermodynamics and nuclear physics. There is a 2.25hr examination contributing 25% of the qualification mark.
	4	Fields and Options	Topics in this unit include: Electric, magnetic and gravitational fields, electromagnetism, capacitors, medical imaging and cosmology. There is a 2hr examination contributing 25% of the qualification mark.
	5	Practical skills in Physics	This examination involves an experimental task and a practical analysis task. They are 90mins & 60mins respectively and contribute 10% of the marks for the qualification.

Progression

This course provides a suitable foundation for the study of any physics related area, such as cosmology, quantum physics or medical physics (i.e. radiography). The course also provides a suitable step into medicine and engineering. A qualification in Physics will open many different avenues of study or employment.





Product Design

Overview

At Morriston, we are able to offer Design and Technology Advanced studies in Product Design. At this level, emphasis is placed upon the design of products for the real world and students will learn about production methods and the application of modern materials.

Entry Requirements

5 A*-C grades or equivalent at GCSE

Course Overview

Throughout the course, students will develop communication and practical skills through the completion of a number of open-ended and focused design activities. Environmental issues are of high priority within this course, students are encouraged to consider aspects of sustainability when designing and making. The Product Design course provides students with the opportunity to develop an understanding of the principles of design and the role of the designer in society. It is closely related to GCSE Product Design, but at the same time introduces students' to many new aspects of design and manufacture that are not covered at GCSE. All Product

Design students spend time investigating and analyzing commercial products. Students are required to develop designs for products and manufacture products in our workshops. Alongside these coursework tasks, students will study the use of commercial materials, processes and technologies in the manufacturing of products in the real world.

Units Covered in Course

AS Unit 1: Written paper 1 Written examination: 2 hours 20% of qualification 80 marks. The examination includes a mix of structured and extended writing questions assessing learners' knowledge and understanding of:

AS Unit 2: Design and make task Non-exam assessment: approximately 40 hours 20% of qualification 80 marks A design and make task, based on a brief developed by the candidate, assessing the candidate's ability to:

A2 Unit 3: Written paper 2 Written examination: 2 hours 30 minutes 30% of qualification 100 marks. The examination includes a mix of structured and extended writing questions assessing learners' knowledge and understanding of:

A2 Unit 4: Design and make project Non-exam assessment: approximately 60 hours 30% of qualification 100 marks A sustained design and make project, based on a brief developed by the candidate, assessing the candidate's ability.

Progression

What can this qualification lead to ? In the past students who have successfully completed an A-level in this subject have progressed to higher education courses related to graphic design, engineering, product design, architecture, industrial design and interior design.





Sport

OCR Level 3 Cambridge Technical Introductory Diploma in Sport

Overview

This OCR qualification is popular and exciting, it enables learners to gain qualifications which are equivalent to grades A*-E at A-Level. Learners will be required to complete coursework for each of the 7 units based on what they have learnt practically. All the work will be assessed through a range of real life and where possible practical scenarios (Assignments) to a specific grading criteria, Pass (E), Merit (C) or Distinction (A).

Learners will have the opportunity to develop their understanding of current health, fitness and lifestyle issues through exploring the various Units of work. The structure and assessment of this course gives learners the ability to develop other personal and organisational skills, which are essential in further education.

Entry Requirements:

5 A* - C grades or equivalent at GCSE.

A* - C in Physical Education is preferred but not essential.

Course Overview

Four compulsory units

- Principles of Anatomy & Physiology
- Sports Coaching
- Current issues in Sport
- The Physiology of Fitness

Plus 3 optional units, from the following chosen by staff.

- Sports Nutrition
- Psychology of Sports Performance
- Practical team sports
- Sports injuries
- Fitness Training & Programming
- Fitness Testing for Sports & Exercise

Progression

This qualification can open up a range of career opportunities, these can include:

- Degrees in Sports Education, Sports Development, Sports Science, Sports Coaching, Physiotherapy, Sports Journalism, Nutrition or Strength and Conditioning
- Higher National Diploma (HND)
- Governing body and coaching awards
- Becoming one of the next generation of PE teachers,
- Careers in the armed Forces, Police, Fire or Ambulance service
- Careers in sports development, leisure and recreation, sports centre, teaching and leisure management.





Textiles

Overview

At Morriston we are able to offer Textiles at A Level. At this level, emphasis is placed upon the design and production of products and garments using experimental techniques and materials. Throughout the course students will develop their drawing and mark making skills, creative thinking skills and they will have the opportunity to experiment with various techniques. Pupils will be taught how to use the sewing machines and experiment with batik, printing, embroidery and fabric manipulation. Students will also have the opportunity to evaluate the work of past and present textile designers and artists.

Entry Requirements

This course is ideal for those who have studied and enjoyed all art, design and technology disciplines in years 10 & 11, and achieved a grade C or above at GCSE. Alternatively, you may be creative and want to develop your skills. You need a minimum of 5 GCSE's including maths and English language to study this subject. Don't worry if you have never used a sewing machine before as you will be taught everything on the course.

Course Overview

In year 12 the AS qualification provides pupils with the opportunity to develop an extended, exploratory project/portfolio and outcome/s based on the themes and subject matter which are personal and meaningful to the student. In year 13 part one of the A Level qualification enables pupils to build on their skills learnt through a personal presented portfolio developing a theme of their choice. Part two stretches their development further by focusing on an externally set theme, students prepare an outcome through planning, experimentation and research in order to create a final outcome achieved through a 15 hour sustained focus period.

Year	Unit	Title	Details
12	AS Unit 1	Personal Creative Enquiry	40% of qualification 160 marks An in-depth portfolio of creative outcomes based on themes and subject matter that have personal significance to the student. Pupils will explore a wide range of art and textiles materials and processes.
13	A2 Unit 2	Personal Investigation	36% of qualification 160 marks An in-depth portfolio of creative outcomes based on themes and subject matter that have personal significance to the students. A written element of 1000 words minimum that clearly relates to their practical outcomes.
	A2 Unit 2	Externally Set Assignment	24% of the qualification 100 marks The externally set assignment materials are to be released to students from 1 February (in the second year of the course) and will consist of a series of visual and written questions/stimuli. Students select their themes from the externally set question/stimuli. Preparatory work on the selected theme will inform an outcome created in a period of 15 hours sustained focus.

Progression

An A-Level in this subject can lead to progression to higher education courses related to fashion and design, including textile and surface pattern, fashion and journalism, fashion manufacture, and textile production, including the science of new textiles, textile testing, dying and printing. We have previous students that are now working as fashion buyers for SuperDry, designers for Tui and even an editor at Vogue.





Travel and Tourism

Overview

The objective of the qualification is to support progression to higher education. The content of this qualification has been developed in consultation with higher education providers to ensure that it supports this progression. In addition, employers and professional bodies have been involved and consulted in order to confirm that the content is appropriate and consistent with current practice.

Travel & Tourism is one of the world's largest employers, with the sector directly employing over 100 million individuals and supports 1 in 10 of all jobs in the world. Over the course of the coming decade, it is expected that Travel & Tourism to provide a total of, 74.5 million new jobs, making a career in this sector future proof.

Entry requirements

It is recommended that you have five GCSE's, which include a C grade in GCSE English Language and Mathematics.

Course Overview

Over the two years, you will complete four units of study. This qualification includes three mandatory units covering the following content areas.

- The travel and tourism industry – the travel and tourism industry in the UK is growing and is of major importance to the economy. Learners will develop the skills needed to examine, interpret and analyse a variety of statistics that measure the importance of tourism to the UK.
- Global destinations – learners will investigate the features and appeal of global destinations.
- Principles of marketing in travel and tourism – learners will explore how to develop a successful marketing plan for use by travel and tourism organisations to attract and engage with customers using research data.

The optional units consist of

- Visitor attractions
- Events, Conferences and Exhibitions.

Progression

The qualification would be appropriate if you wish to work in the sector upon leaving school or it could be, combined with other qualifications and would support progression into an Apprenticeship, employment or into, higher- level studies, as it has UCAS points.

You could also progress to further learning opportunities, such as:

- Level 4 Tourism Management
- BA in Tourism
- BA in Tourism Management



Welsh Baccalaureate



Overview

The Welsh Baccalaureate is an exciting qualification that adds a valuable new dimension to the subjects and courses already available to 16 -18 -year old students. For this reason, the Welsh government has made it an integral component of post-16 study.

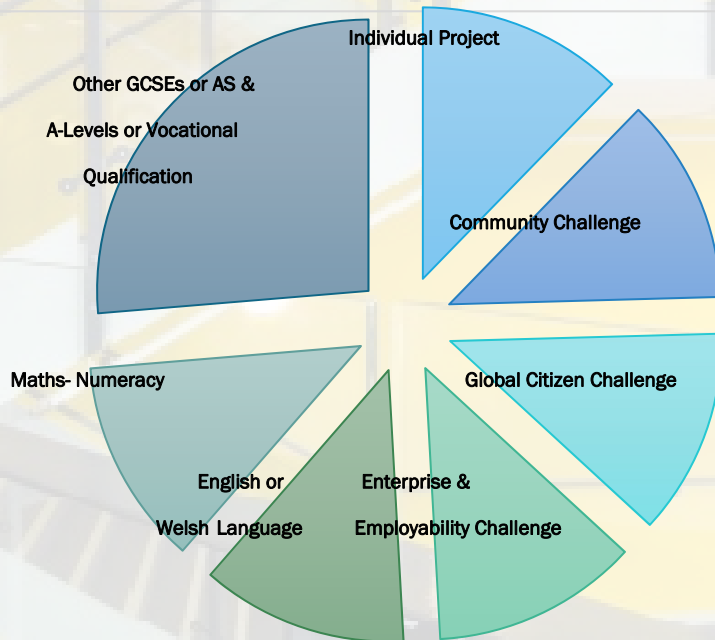
It combines personal development skills with existing qualifications like A Levels, NVQs and BTECs to make one wider award that is highly valued by employers and higher education.

“The Welsh Baccalaureate is central to the future of education in Wales and will offer a unique and valuable experience for learners.”

How the Welsh Bac benefits you.

The Welsh Baccalaureate combines experiences and projects that help you to develop as an individual, and will equip you for the next steps – for work, university and for life.

The qualification proves you have developed the Key Skills considered important by employers and universities. It also shows you



You get help to succeed

The Welsh Baccalaureate has a strong focus on building your strengths and you will be encouraged to think and study independently.

You receive support from personal tutors who will give you the guidance you need to help you stay focused. Rather than adding to your workload, students report that the core activity improves their understanding and performance in their option subjects.

Teachers often say that skills gained through the Welsh Baccalaureate help students achieve their option qualifications. The Welsh

Baccalaureate is based on a Skills Challenge Certificate and supporting qualifications. The primary aim is to promote essential skills for employment and to provide opportunities through three challenges and an individual project.



How WBQ Works



The Welsh Baccalaureate is studied at Morriston over two years at advanced level.

The skills Challenge Certificate consists of four components which are followed by all learners:

1. Individual Project
2. Enterprise and Employability Challenge
3. Global Citizenship Challenge
4. Community Challenge

	Core Element	What else is needed
Advanced Level 3	To achieve the Advanced Welsh Baccalaureate learners must achieve the Skills Challenge Certificate at Advanced level together with Supporting Qualifications:	<p>The following Supporting Qualification must be achieved either during the course or previously:</p> <p>GCSE English Language or GCSE Welsh Language at grade A* - C (Alternatively legacy GCSE English Language and GCSE Welsh Language at A* - C are accepted);</p> <p>GCSE Mathematics – Numeracy at grade A* - C (Alternatively legacy GCSE Mathematics at grade A* - C is accepted);</p> <p>One of the following Support Qualification options must be achieved during the Advanced Welsh Baccalaureate programme:</p> <p>Two A levels at grade A* - E;</p> <p>One A level at grade A* - E and a pass in one level 3 vocational qualification of at least 300 GLH;</p> <p>Pass grade in one or two level 3 vocational qualifications which total at least 600 GLH.</p>





Welsh

Overview

Key Information / Gwybodaeth Allweddol

Course Outline / Gwybodaeth am y Cwrs. Welsh is one of the oldest languages in Europe and is still a thriving language for many young people here in Wales. Welsh is embraced as an important skill within the workplace and has a rich and vibrant modern culture. Would you like to be part of the Welsh Government Strategy to get 1,000,000 Welsh speakers by 2050? Then come and join us and continue your bilingual journey with our AS/A Level group. This course places a large emphasis on developing oral skills, on looking at the history of the Welsh language and its presence in the community and in society.

Exam Board: WJEC

Examination: 50% Oral Exams: 40% Coursework: 10%

Entry Requirements:

Grade C or above at GCSE.

Course Overview

The GCE has a 6 unit structure: three units at AS (40%) and three units at A2 (60%)

Unit 1 (AS) Oral Exam 15%

Unit 2 (AS) Non-examination Assessment 10%

Unit 3 (AS) Written Exam 2 hrs 15%

Unit 4 (A2) Oral Exam 25%

Unit 5 (A2) Written Exam 15%

Unit 6 (A2) Written Exam 20%

Progression

Where Can this course take me? Sut gall y cwrs fy helpu yn y dyfodol? This course will allow you to develop and improve your bilingual skills, will teach you about the history of the language and will open your mind to new possibilities of including the Welsh language in your future. This course will further your ability and confidence to communicate more accurately and fluently both orally and in writing in a wide range of situations. Many of our students in recent years have chosen to pursue their study of Welsh at University. The ability to use Welsh can be a useful skill in so many career paths: Education, Child Care, Media, Performing Arts, Technology, Tourism, and Leisure.





Will your UCAS Statement Look Like This?

I am currently enjoying A-level studies in Chemistry, Biology and Pure Mathematics. Having thoroughly delighted in the study of three academically challenging subjects, I have decided to choose a degree course in the biological field. This is an area in which I have developed a very keen and personal interest, in particular the human aspect of the subject.

Years of study during academic periods have earned me annual certificates for academic excellence and outstanding achievement at GCSE level. I enjoy taking an active role in school life and the general management of our sixth form by regularly attending council discussion meetings. Having recently been elected school prefect and house captain as part of a head team means, I have had the opportunity to develop leadership qualities which are applied with diplomacy and sensitivity and work successfully with the group. Through such roles, I have also been of service to the community, helping with the organisation of charity events and an annual Christmas party held for local elderly people. Recently I have embarked on a children's counselling course, which offers counselling and advice to the lower school. I find that good listening skills, patience and an open mind are essential.

Being nominated as the Production Manager of a Young Enterprise Business company has been a character building experience, which has enhanced skills in team building, active problem solving and negotiation. Confidence was gained in conveying my own ideas and my organisational skills were greatly commended. As a result, an efficient successful business was managed and the company was a finalist in area and regional competitions.

Enthusiastic involvement as a member of a close working team, in the Educational Engineering Scheme Wales was incredibly rewarding, and an interesting insight into the world of engineering. A brief and specification of a company problem was proposed and an affordable and probable solution was presented as a written report, with power point visuals and a prototype at a final presentation. Our team was awarded a prize for the best presentation.

As well as scholastic commitments I have always enjoyed an active and well balanced social life. Training and competing in athletics for a number of years, at both County level and in the Welsh Junior Championships has been very enjoyable and rewarding. I have also played netball for the school competing in local tournaments and a weekend touring event at Plymouth. I have an interest in music and have played the piano for several years. Practice and commitment has enabled me to achieve a grade five examination merit. It is a pastime that helps me to relax and unwind. Time spent on a team building outdoor pursuits exercise on the coastline of South Wales, has proved I am keen on adventure. It was an immensely enjoyable and challenging experience that prompted the use of initiative and problem solving skills. I am now looking forward to spending a study week away as part of an Ecology field trip in conjunction with my Biology coursework. A University degree will provide me with the opportunity to build upon qualities and skills already achieved by my secure academic foundation. The opportunity to discover independence and encounter a variety of different characters in both the academic and social spheres greatly appeals to me. I have always aspired to study at University, seeing a degree as a much valued qualification. I feel confident, enthusiastic and committed to my choice.





Widening Provision



Successful educational provision relies heavily on a wide range of partnerships. One of the cornerstones of the successful Sixth Form provision that is available is in the flourishing partnership that we enjoy with Bishop Vaughan Comprehensive School. Our close collaboration with our neighbouring 11-18 school has allowed students from both schools to gain access to a much wider range of courses covering academic and vocational pathways. By pooling our joint resources, the young people of the community have the opportunity to participate in a broad and balanced learning experience. This is underpinned by free, school organized transport between the two centres and access to study and support facilities at both schools. Furthermore, this collaboration has enabled our schools to offer significantly more extra-curricular opportunities for students.

Students receive a similar level of pastoral care and academic support at their 'host' school to that of their 'home' school. The partnership also offers the opportunity for students to increase their friendship group and experience varied learning environments which will be of great benefit in preparing them for moving into the world of work or higher education. Subjects available at Bishop Vaughan as part of the partnership agreement and appearing on our option sheet are all level 3.

Classics	Advanced level
RE	Advanced level
Psychology	Advanced level
Politics	Advanced level
Applied Science (Forensics)	BTEC
Public Services	BTEC
Health & Social Care	BTEC
Performing Arts	BTEC



Courses at Bishop Vaughn Catholic School

Applied Science – Forensics BTEC Level 3 Subsidiary Diploma

Course Description: This two-year course is equivalent to one A level, but has no examination - all assessment is coursework based. Students will gain a good understanding of the science used in solving all forms of crime. Students will study the following units:

- The fundamentals of science
- Science practical techniques
- Forensic photography
- Forensic evidence collection for analysis
- Using science in the workplace
- Criminal Psychology

This course can be used for students wishing to enter the field of forensics, but can also be simply studied as a science level 3 course and many have gone on to apply for nursing, primary teaching and a wide variety of other careers.

Government and Politics

This course is perfect if you have an interest in how the country is governed, different political systems and how they work. The course provides an opportunity to understand a variety of current political events, from Brexit to Trump's presidency. Government and Politics underpins many other subjects, including History and Sociology.

Areas of study in Year One include:

- Rights and democracy in the UK
- Elections and voting
- Political parties and groups
- Representative governmental institutions in the UK

Areas of study in Year Two include:

- US politics - electoral processes
- The US Constitution
- US parties and branches of US government
- Ideologies such as conservatism, socialism, communism, liberalism and nationalism

Entry Requirements:

Grade B in GCSE English Language and Literature is essential. Students will need to be enthusiastic, with an interest in news and current affairs essential to gaining a good grade in the subject.



Courses at Bishop Vaughn Catholic School



Health and Social Care - BTEC Level 3 Subsidiary Diploma

Choosing to study for a BTEC Level 3 Health and Social Care qualification is a great decision to make for lots of reasons. It's an area to work in which gives many varied opportunities for you to make a difference to people's lives in a positive way. At the same time you are gaining many transferable skills. Working in health and social care professions can also take you to different parts of the country and overseas. The opportunities are endless. TEC Health and Social Care is a vocational or work-related qualification. This means that you will have the opportunity to gain specific knowledge, understanding and skills that are relevant to your chosen subject or area of work.

Health and Social Care - BTEC Level 3 Diploma

Course Description: The course is designed to prepare students to work in Health/Social Care related careers in a professional capacity. A range of Health and Social care related units are studied. The course examines a wide variety of current and topical Health and Social Care issues within its structure which demonstrate the diverse nature of the Health and Social Care sector.

Some of the unit studied on this course:

- Equality, Diversity and Rights
- Developing Effective Communication in Health and Social Care
- Health Safety and Security in Health and Social Care
- Development through the Life Stages
- Fundamentals of Anatomy and Physiology for Health and Social Care
- Personal & Professional Development

Psychology

Course Description: Psychology is defined as the scientific study of the human behaviour. The specification encourages learners to develop essential knowledge and understanding of different areas of psychology and how they relate to each other, develop and demonstrate a deep appreciation of the skills, knowledge and understanding of scientific methods in psychology, develop competence and confidence in a variety of practical, mathematical and problem-solving skills, develop their interest in and enthusiasm for psychology, including developing an interest in further study and careers associated with the subject, and understand how society makes decisions about psychological issues and how psychology contributes to the success of the economy and society.

The AS Psychology course is designed to introduce students to five of the key approaches in Psychology – biological, behaviourist, psychodynamic, cognitive and positive. We also study five contemporary debates and applied research methods.

A2 Psychology then builds on this broad base and focuses on several behaviours in more detail, including schizophrenia, stress and crime or addiction as well as a number of controversies in psychology. Students carry out two pieces of research which they are tested on in a further exam together with questions on methodology.

You do not have to have studied psychology at GCSE to progress onto this course but a B grade in English language and a minimum of a C grade in Maths is required in order to access the high levels of literacy and numeracy in the subject.



Courses at Bishop Vaughn Catholic School



Religious Studies

Course Description: The course aims are to encourage a disciplined study of key areas of Religious Studies; to introduce students to some of the key issues in religion which are of perennial interest and of present-day concern; to widen students' knowledge and understanding of different approaches to received traditions, beliefs and practices. The main areas of study are:

- The Philosophy of Religion
- Religion and Ethics
- Christianity

N.B. Statutory RE is provided in the Sixth Form.

Uniformed Public Services - BTEC Level 3 Subsidiary Diploma

Course Description: This two year course is equivalent to a full A level but has the significant advantage of being all assessed by coursework (no exams). Students will study:

- Adventurous activities
- Team leadership skills
- Hard-based outdoor activities
- Physical fitness and preparation
- Citizens and society
- The uniformed public services and government

Students will take part in several expeditions, work experience and a weeklong retreat. Often students will be assessed on the skills they show alongside the written work.



Individual Study



What about private study?

To succeed at KS5 you will need to be committed to your studies. You will have 'non- contact time'

when you are not being taught, but you will need to make the best use of that time: in the Learning

Resources Centre, the Sixth Form study room or the Silent Study Room.

Use of ICT Facilities

All sixth formers are given both network and email accounts so they can store work and communicate with staff and each other. These are available for use in

school and also at home through the Local Authority Learning Portal.



Currently there are a variety of resources available in school including a specialised Sixth Form Resource area containing 25 computers and a colour printer with broadband access for Internet and e-mail. In addition, there are over seven hundred other computers distributed throughout the school, including three hundred mobile devices such as tablets and laptops. These are used by sixth formers in a wide variety of lessons and are also often available during break, lunch time and after school. The school also has a mobile printing system in place which allows pupils to print on any one of a number of advanced multi-function printing devices located around the school. Students may use their own devices provided they have signed the Acceptable user policy.

Home Study

All students need a structured home-study as well, so that you get the maximum benefit from your lessons. Once again, the Sixth Form staff at Morriston are trained to help you. A new, fully equipped study room has recently been opened and is well used by the Sixth Form Students.

Sixth Form Common Room

The Common Room is the focus of social life within the school for the Sixth Form and it houses a number of recreational facilities which are well used and provide the Sixth Form with a venue for fundraising for charities. The Sixth Form Council is responsible for the management of the Common Room and for Fundraising.

What do we expect?

At Morriston each student has the opportunity to reach their full potential, not only as a subject specialist, but also as a responsible adult. Students should achieve the highest standards possible in both academic performance and social development. As our most senior members of the school, students are, expected to set an example both in studies and in behaviour, to make a constructive contribution to the atmosphere and reputation of the school.

Students will be, expected to commit to about two hours of independent study for every hour of classroom study.



Seren Project



Each year students who achieve 7 or more A or A* grades at GCSE are invited to attend the Seren Partnership. This is a Welsh Government initiative that aims to encourage and support more Welsh students to apply for Oxford or Cambridge Universities and support them gaining places at other top end 'Russell Group' Universities.

The course involves attending a series of super curricular lectures hosted at Gower College on Tuesday evenings. Choices include Medicine, Biology, Chemistry, Law, Psychology, Economics and humanities. The aim is to provide information over and above that which they would be exposed to at normal A Level. The course also includes access to the admissions liaisons for Oxford and Cambridge Universities, university visits and practical advice on writing personal statements and UCAS applications.





University

Thinking of going to University? <https://.ucas.com/>

All applications go through the UCAS system. You will be coached through this process from beginning to end but there are some things you can do to be fully informed... <https://www.ucas.com/> The process should start as soon as possible with you searching for a suitable course and researching what kind of university you'd like to attend (a campus? City?) You will have 5 choices of university and there are over 50,000 courses to choose from! From a straight up Geography degree to ethical hacking, combat robotics, criminal investigation or even Viking studies.

After the AS exams in year twelve you should begin to construct the personal statement part of the application. There are videos and advice on the UCAS website but you will also be taken through this by the 6th form team.

Deadlines:

1 October – Is the 2021 deadline for Music applicants

15 October – is the deadline for any course at the universities of Oxford and Cambridge, or for most courses in medicine, veterinary medicine/science, and dentistry. You can add choices with a different deadline later, but you can only have five choices in total. Those who wish to apply to Oxbridge (Oxford or Cambridge) or medicine will have extra support and access to specialists.

15 January – is the deadline for the majority of the rest of courses.

We do strongly advise that you get your application in as early as possible in Year 13 as these applications tend to get the best offers. Most offers will be made against 3 A levels or L3 equivalents. The Welsh Baccalaureate is a very worthy subject choice and carries as much weight as an A level at most universities. At some universities, you may even get a lower offer if it can be offset against the WBQ.

Open Days – We also strongly advise that you visit any potential university choices that you have before you make your choices. We will cover your absence in school for you to do this and we will also provide you with a guide to make the most of these days i.e. what you should be looking for on the day.

Student Finance - Remember that there are grants and loans available through Student Finance Wales. Some of these never have to be paid back and those that do will only be paid back after you start working and are paid OVER £28,000 per year. There are also many bursaries and scholarships that can be accessed.

Is university worth it? ... On average, graduates earn an extra £160,000, or 23% throughout their lifetime (which is even greater after tax).

If university is not for you:

All round advice = <https://www.studential.com/>

Job vacancies in Wales = <https://ams.careerswales.com/Public/Default.aspx?mode=vacancy>

Apprenticeship = <http://www.indeed.co.uk/Apprenticeships-jobs-in-Wales>

Gap year = <https://www.prospects.ac.uk/jobs-and-work-experience/gap-year>



Making the most of life in Sixth Form



Apart from studying AS, A2 or Vocational courses, there are many other opportunities that you won't find everywhere else. Some (or all) of them may be for you:

- Taking on a position of responsibility – for example, being a prefect or even putting yourself forward for Head Boy or Head Girl or Head's Deputies.
- A variety of charity and social events organised by Morriston Sixth Formers. : such as the OAP Party at Christmas, parcels for pensioners, presents for Morriston hospital, Red Nose Day, children in need and many more charity events.
- Training as a Reading Buddy to support younger children with their literacy skills.
- Making full use of the extensive sporting and recreational facilities for your own benefit or becoming involved in one of the School teams.
- On stage, behind the scenes or front of house, in our regular and wide range of Music and Drama productions.
- As a member of the Sixth form – The sixth form Council meet regularly to decide the running of the Sixth Form.
 - Elected members have their own budget and organise social and charitable events, as well as managing the Common Room.
 - As a team we organise Induction days for our youngsters from the local primary schools; a very successful event which has been running for the last five years.



Success at Morriston



What Happens Next?

Morriston sixth form is very successful, leading to a high percentage of our students gaining their chosen “next step”: University, other forms of Higher Education or employment. But how did these students choose their route to success, and how did they know what they wanted? At Morriston, we pride ourselves on the personalized care, support and guidance that the careers service and Director of Sixth Form offers to all students.

Because we know our students as individuals, we are able to tailor advice to assist each and every student. In addition to trained and dedicated staff, there is a whole range of resources to help you, including computer software, DVD's and a careers library, headed up by a school based Careers Advisor who will give you individual and group careers advice. If a group of you wants to visit a university for an open day, no problem, we'll organize it. Once you have decided on your next step, then we'll give you all the support you need, including counselling, parents' and students' evenings and mock interviews to get you ready to apply for employment, college or university.

We spend time to help with the university entrance process, which begins in the July of Year 12, including UCAS form completion. Applications are made online and are advised to be complete by mid-October in Year 13, Mr S Evans (Director of Sixth Form) will assist you in this process. Whatever situation you find yourself in, there will always be somebody interested, willing and ready to help you make these important decisions.

Sixth form results last Academic Year :

- 30.2% of grades were A* - A
- 79.2% of grades were A*-C
- We recorded only one U grade

At Morriston we pride ourselves in providing an inclusive sixth form and these results compare very favorably with any other school. We are delighted that all students applying to university have been offered a place. Our A Level Results since 2015 show a sharp improvement, which along with increasing numbers prove that Morriston can sustain a high performing and sustainable sixth form.

A-Level Results

Year	A* - A	A*-C	A*-E
2019	30.2%	79.2%	99.1%
2018	27.1%	76.6%	99.1%
2017	17.5%	64.1%	91.7%

How do we compare to other schools?

2019 - A2 Level context

School	A* - A	A*-C	A*-E	U Grades
Olchfa	33.8%	84.9%	100%	0
Morriston	30.2%	79.2%	99.1%	1
Gowerton	20.0%	70.0%	100%	0
Gwyr	31.9%	81.6%	96.5%	5
Bishop Gore	23.4%	75.7%	100%	0
Bishop Vaughn	22.6%	80.1%	100%	0
Bryn Tawe	23.8%	76.2%	100%	0





Uniform

We are proud of our Sixth Form students. We want them to stand out as our leading students in the school. We want our younger children to look up to them and to see them as the type of young adults they can aspire to be. For that reason, we need them to be smart and to stand out from the crowd around the school.

The Dress Code is simple and clear:

Plain white shirt with a collar and a school tie.

Plain black tailored trousers or knee length skirt

Plain black footwear

Blazer, jacket or V neck jumper

We do not expect our students to wear the following in school:

- Hooded tops or cardigans
- Jumpers or polo shirts with a logo other than the school badge
- 'jean style', 'skinny leg' or fashion trousers
- Denim, suede or leather/artificial leather coats
- Brightly colored or patterned coats
- Jewellery (with the exception of a watch and stud earrings which are permitted)
- Facial piercings including tongue piercings
- Makeup should be natural with no bright lipstick.
- Hair should be predominantly of one natural colour and not dyed with bright or unnatural colours which stand out, e.g. plum, red. Severe haircuts are not permitted, neither are 'tram lines' or artificial plaits or braids.

Dress down Friday

Every Friday Sixth Form have negotiated a "Dress down Friday" where they can wear their own clothes. This was introduced to help us to raise money for the Christmas Party hosted in Morrilton Comprehensive School for members of the local community. The Sixth Form also support a number of other charities and use Dress down Friday as one way of raising money. For example, they dressed up for Children in Need and took part in Christmas Jumper Day to raise money for Morrilton Hospital.

The uniform code for "Dress down Friday" is smart casual. Please could students ensure there are no bare mid-riff or deep necklines.

Students who choose not to support the school in adhering to our dress code are likely to be sent home to change.



Morrison Comprehensive School



Morrison Comprehensive Schools Sixth form leadership team would be more than happy to answer any questions that you have about sixth form subjects or sixth form life. Leah and Leo will be able to direct your questions to members of their team if they cannot answer them themselves.



Leah



Leo

Head teacher Mr M R Franklin B.A. (Hons), M.Sc. NPQH

Heol Maes Eglwys,

Cwmrhydyceirw,

Morrison,

Swansea

SA6 6NH

Telephone: 01792 797745

Email: morrison@hwbmail.net

<https://morrisoncomp.co.uk>

